Whats New in SLDS

2019-2020 Interchange

Georgia Department of Education

Progress Monitoring (CLIP) & Cross Functional Monitoring

Offering a holistic education to **each and every child** *in our state.*

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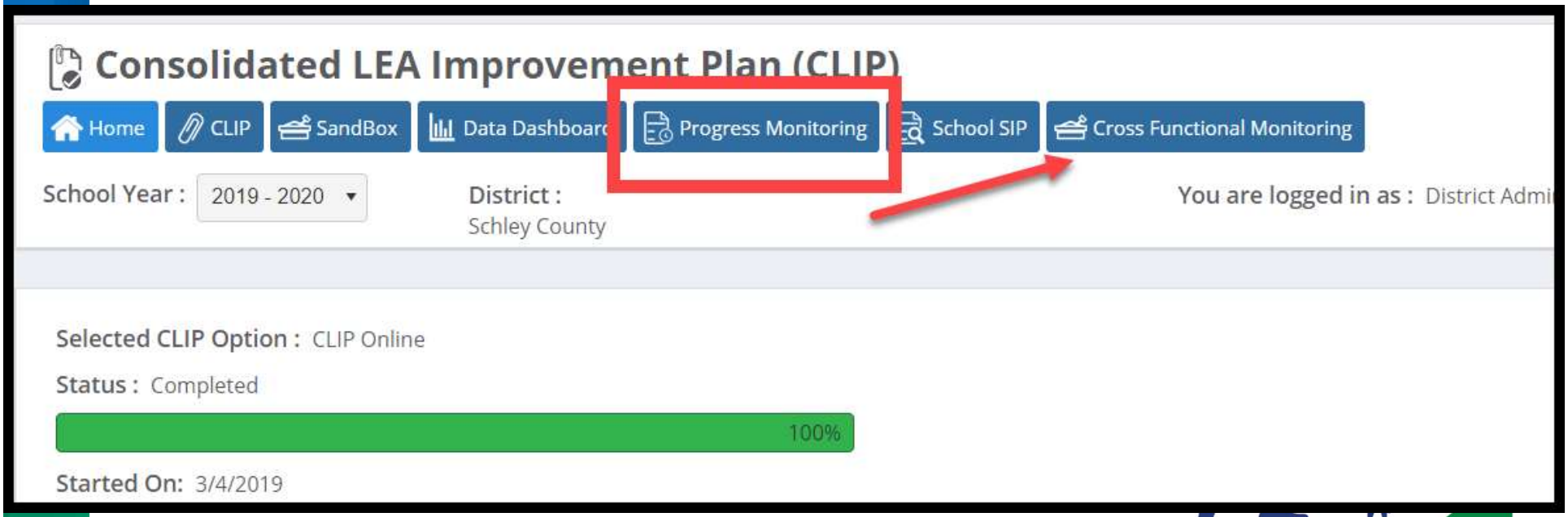
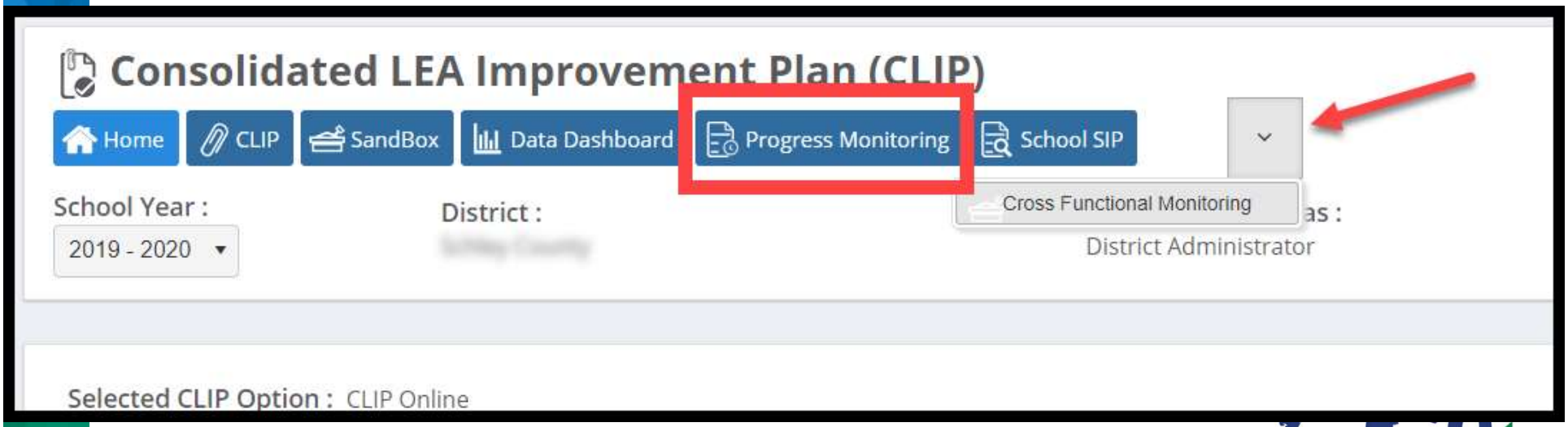
GaDOE

Georgia Department of Education


Consolidated LEA Improvement Plan (CLIP)
Home
CLIP
SandBox
Data Dashboard
Progress Monitoring
School SIP
Cross Functional Monitoring
School Year :
2019 - 2020
District :
Schley County
You are logged in as :
Selected CLIP Option : CLIP Online
Status : Completed
100%
Started On: 3/4/2019


Consolidated LEA Improvement Plan (CLIP)
Home
CLIP
SandBox
Data Dashboard
Progress Monitoring
School SIP
Cross Functional Monitoring
School Year :
2019 - 2020
District :
as :
District Administrator
Selected CLIP Option : CLIP Online

Home School Report
State View

Offering a holistic education to **each and every child** *in our state.*

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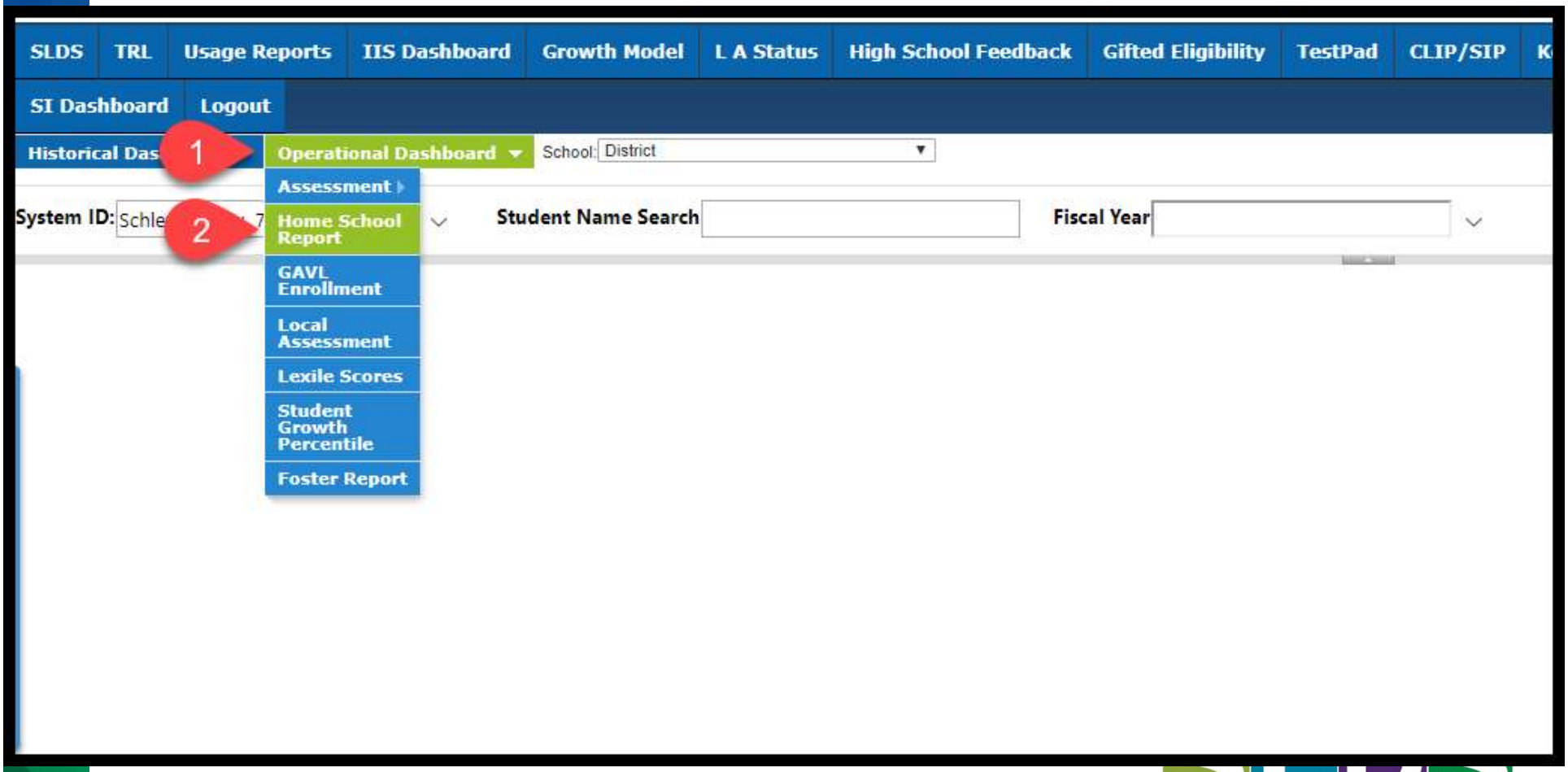
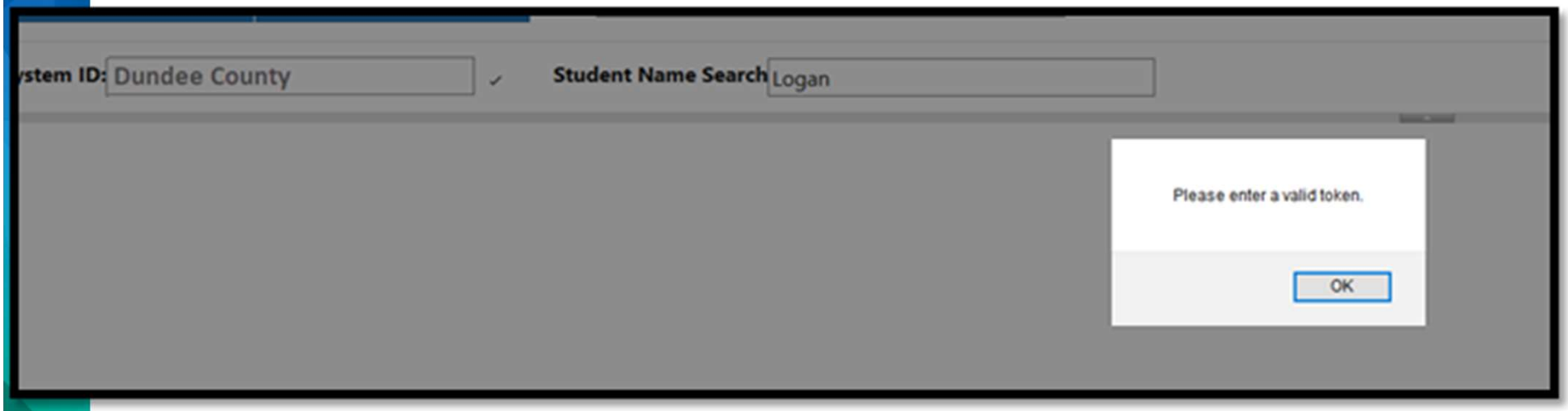
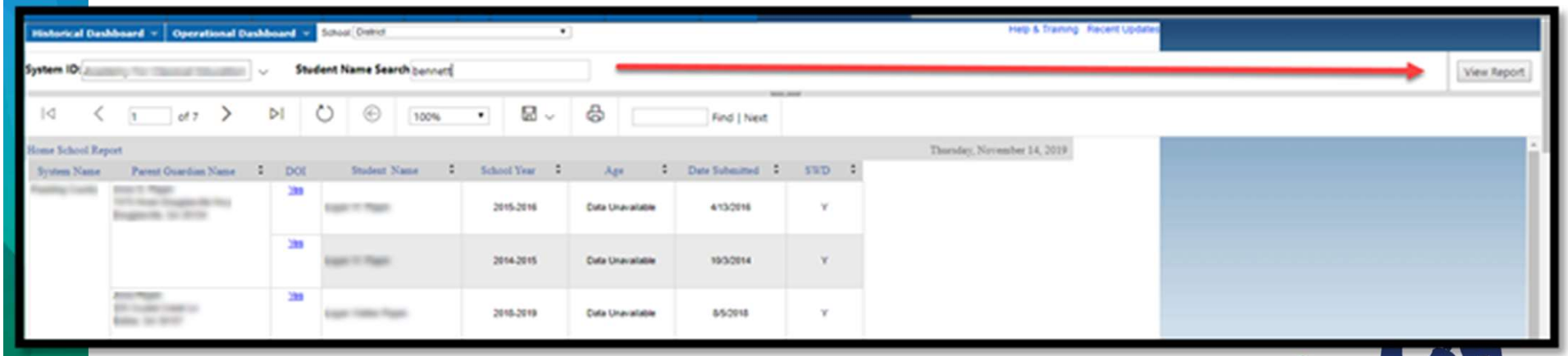
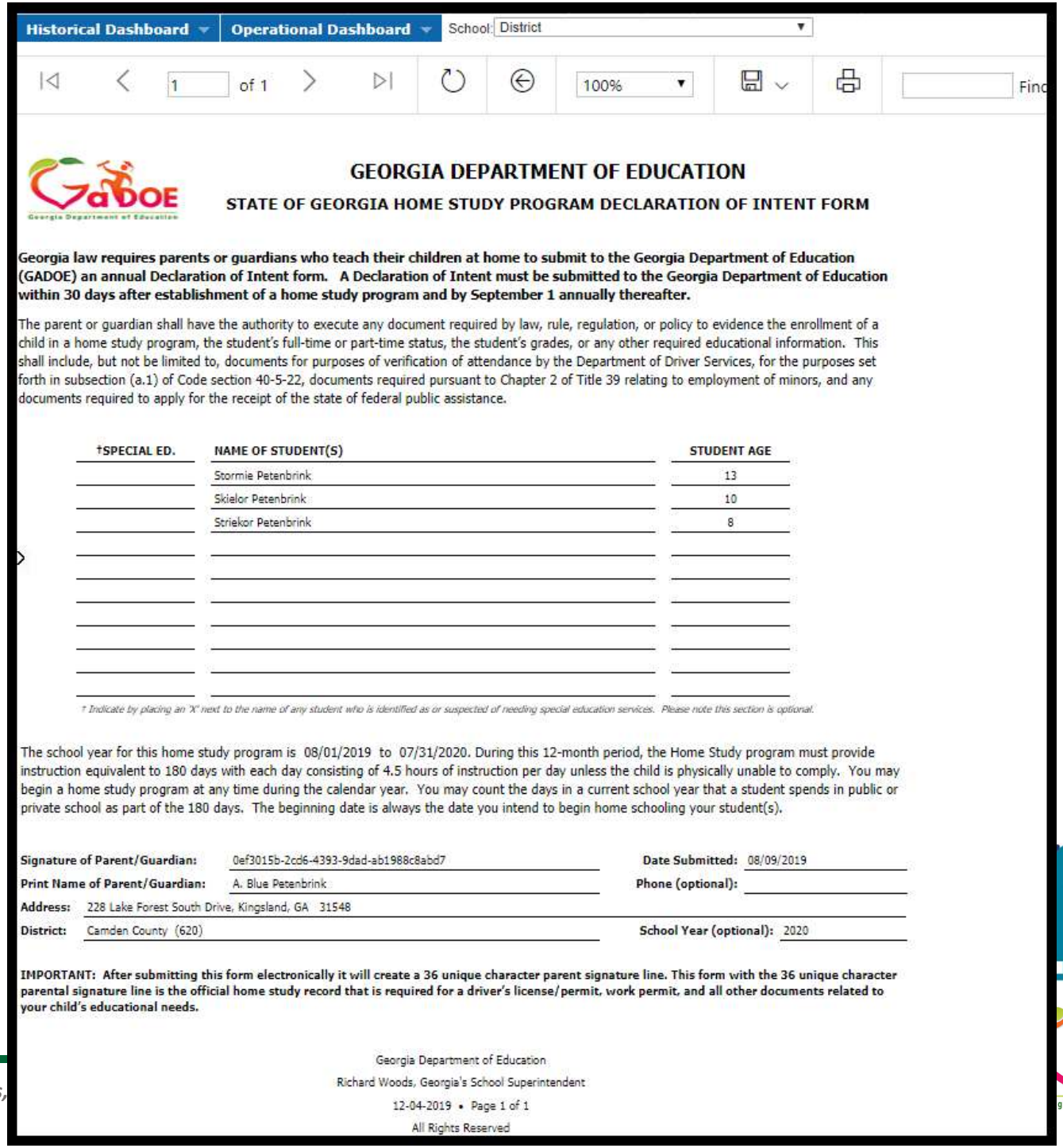
Georgia Department of Education


SLDS
TRL
Usage Reports
IIS Dashboard
Growth Model
L A Status
High School Feedback
Gifted Eligibility
TestPad
CLIP/SIP
SI Dashboard
Logout
Historical Das
1
Operational Dashboard
School: District
Assessment
System ID:
2
Home School Report
Student Name Search
Fiscal Year
GAVL Enrollment
Local Assessment
Lexile Scores
Student Growth Percentile
Foster Report


ystem ID: Dundee County
Student Name Search Logan
Please enter a valid token.
OK

Be aware that you will need to scroll RIGHT even way off the screen to see the View Report button.





Historical Dashboard | Operational Dashboard | School: District

1 of 1 | 100% | Find

GEORGIA DEPARTMENT OF EDUCATION

STATE OF GEORGIA HOME STUDY PROGRAM DECLARATION OF INTENT FORM

Georgia law requires parents or guardians who teach their children at home to submit to the Georgia Department of Education (GADOE) an annual Declaration of Intent form. A Declaration of Intent must be submitted to the Georgia Department of Education within 30 days after establishment of a home study program and by September 1 annually thereafter.

The parent or guardian shall have the authority to execute any document required by law, rule, regulation, or policy to evidence the enrollment of a child in a home study program, the student's full-time or part-time status, the student's grades, or any other required educational information. This shall include, but not be limited to, documents for purposes of verification of attendance by the Department of Driver Services, for the purposes set forth in subsection (a.1) of Code section 40-5-22, documents required pursuant to Chapter 2 of Title 39 relating to employment of minors, and any documents required to apply for the receipt of the state of federal public assistance.

†SPECIAL ED.	NAME OF STUDENT(S)	STUDENT AGE
	Stormie Petenbrink	13
	Skielor Petenbrink	10
	Striekor Petenbrink	8

† Indicate by placing an 'X' next to the name of any student who is identified as or suspected of needing special education services. Please note this section is optional.

The school year for this home study program is 08/01/2019 to 07/31/2020. During this 12-month period, the Home Study program must provide instruction equivalent to 180 days with each day consisting of 4.5 hours of instruction per day unless the child is physically unable to comply. You may begin a home study program at any time during the calendar year. You may count the days in a current school year that a student spends in public or private school as part of the 180 days. The beginning date is always the date you intend to begin home schooling your student(s).

Signature of Parent/Guardian: 0ef3015b-2cd6-4393-9dad-ab1988c8abd7 **Date Submitted:** 08/09/2019

Print Name of Parent/Guardian: A. Blue Petenbrink **Phone (optional):**

Address: 228 Lake Forest South Drive, Kingsland, GA 31548

District: Camden County (620) **School Year (optional):** 2020

IMPORTANT: After submitting this form electronically it will create a 36 unique character parent signature line. This form with the 36 unique character parental signature line is the official home study record that is required for a driver's license/permit, work permit, and all other documents related to your child's educational needs.

Georgia Department of Education
Richard Woods, Georgia's School Superintendent
12-04-2019 • Page 1 of 1
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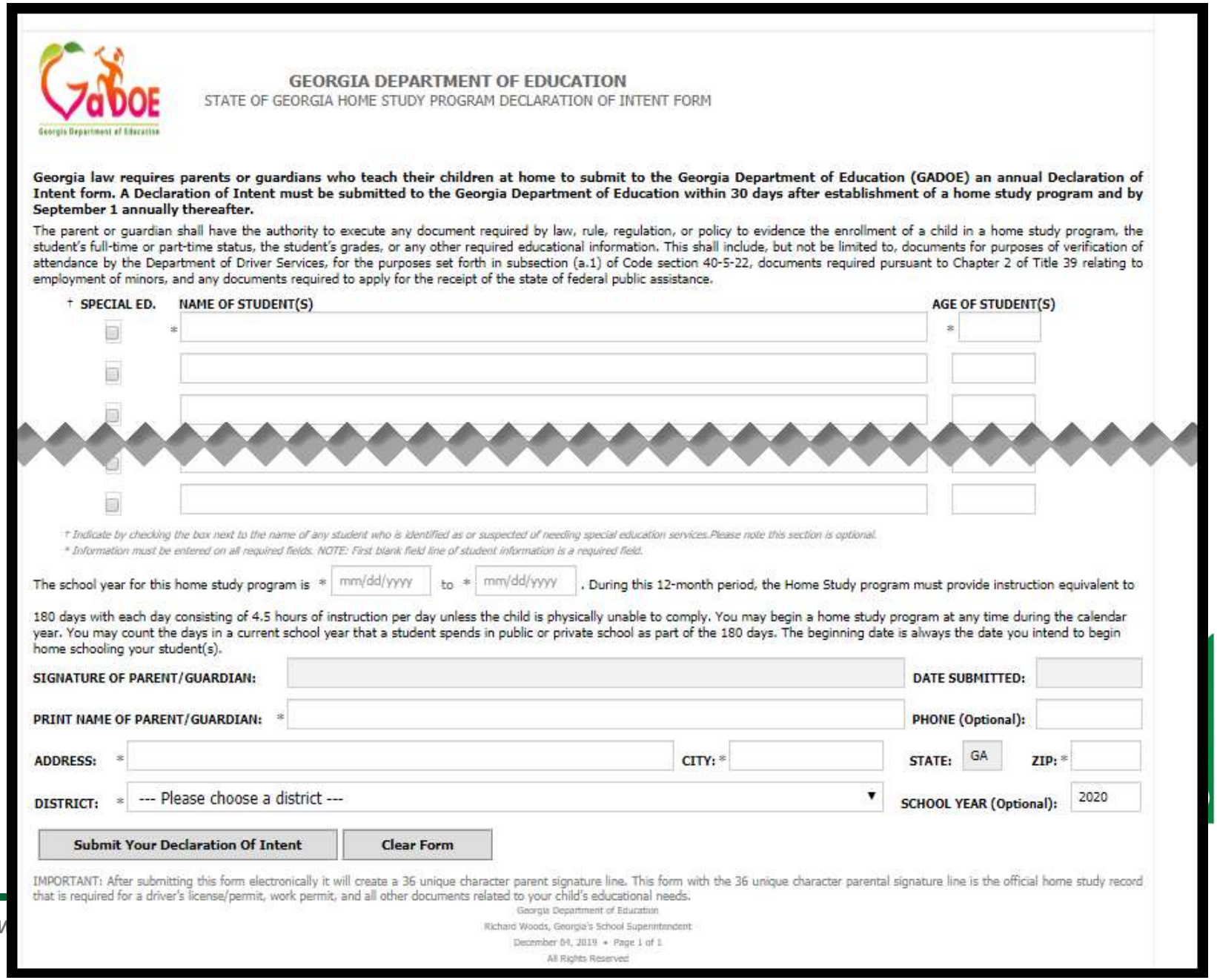
Richard Woods,

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Pages/Home-Study-DOI.aspx



GEORGIA DEPARTMENT OF EDUCATION

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The parent or guardian shall have the authority to execute any document required by law, rule, regulation, or policy to evidence the enrollment of a child in a home study program, the student's full-time or part-time status, the student's grades, or any other required educational information. This shall include, but not be limited to, documents for purposes of verification of attendance by the Department of Driver Services, for the purposes set forth in subsection (a.1) of Code section 40-5-22, documents required pursuant to Chapter 2 of Title 39 relating to employment of minors, and any documents required to apply for the receipt of the state of federal public assistance.

† SPECIAL ED. | NAME OF STUDENT(S) | AGE OF STUDENT(S)

* | *

† *Indicate by checking the box next to the name of any student who is identified as or suspected of needing special education services.Please note this section is optional.*

* *Information must be entered on all required fields. NOTE: First blank field line of student information is a required field.*

The school year for this home study program is * mm/dd/yyyy to * mm/dd/yyyy . During this 12-month period, the Home Study program must provide instruction equivalent to 180 days with each day consisting of 4.5 hours of instruction per day unless the child is physically unable to comply. You may begin a home study program at any time during the calendar year. You may count the days in a current school year that a student spends in public or private school as part of the 180 days. The beginning date is always the date you intend to begin home schooling your student(s).

SIGNATURE OF PARENT/GUARDIAN: **DATE SUBMITTED:**

PRINT NAME OF PARENT/GUARDIAN: * **PHONE (Optional):**

ADDRESS: * **CITY:** * **STATE:** GA **ZIP:** *

DISTRICT: * --- Please choose a district --- **SCHOOL YEAR (Optional):** 2020

Submit Your Declaration Of Intent **Clear Form**

IMPORTANT: After submitting this form electronically it will create a 36 unique character parent signature line. This form with the 36 unique character parental signature line is the official home study record that is required for a driver's license/permit, work permit, and all other documents related to your child's educational needs.

Georgia Department of Education

Richard Woods, Georgia's School Superintendent

December 04, 2019 • Page 1 of 1

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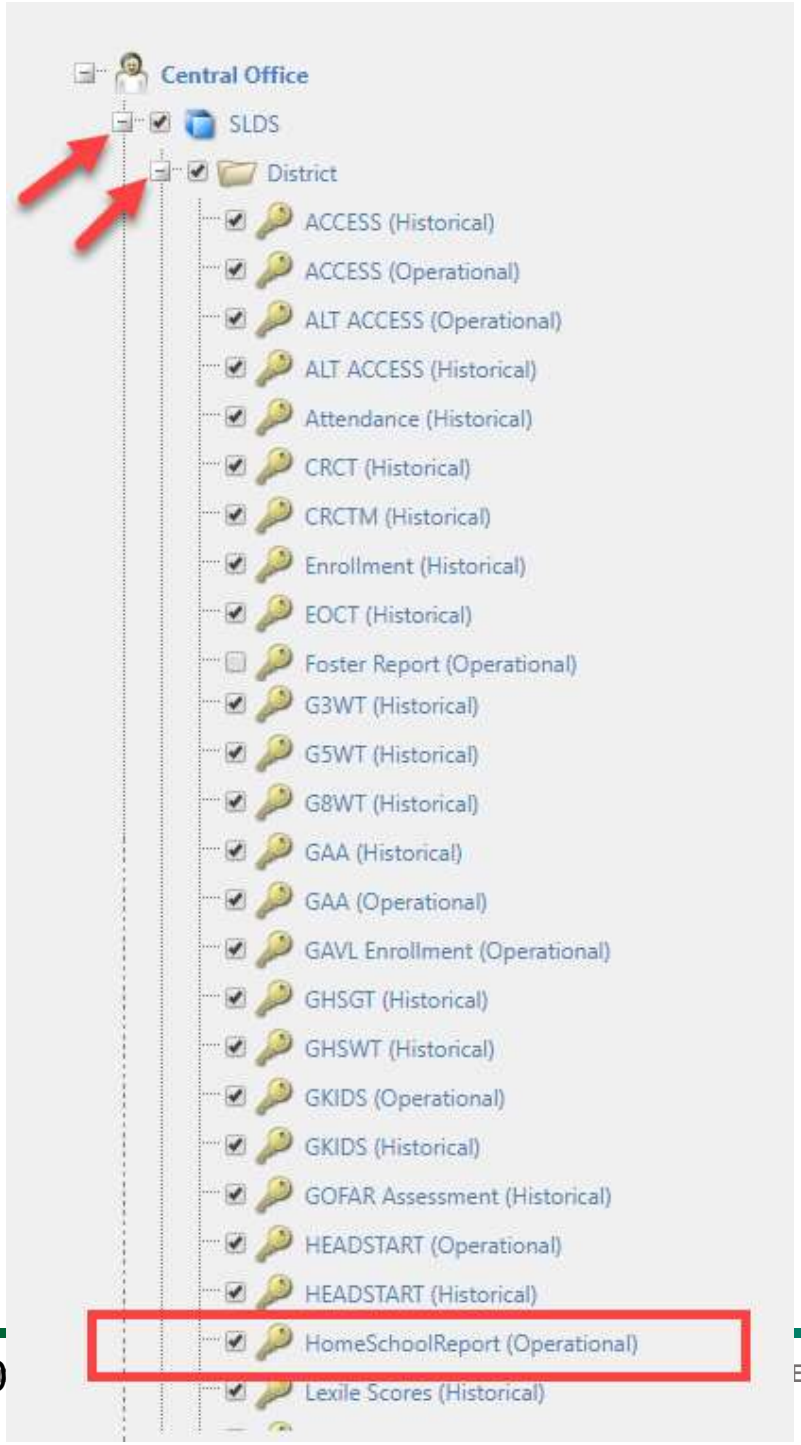

Only available with District Level access.

Teacher Dashboard

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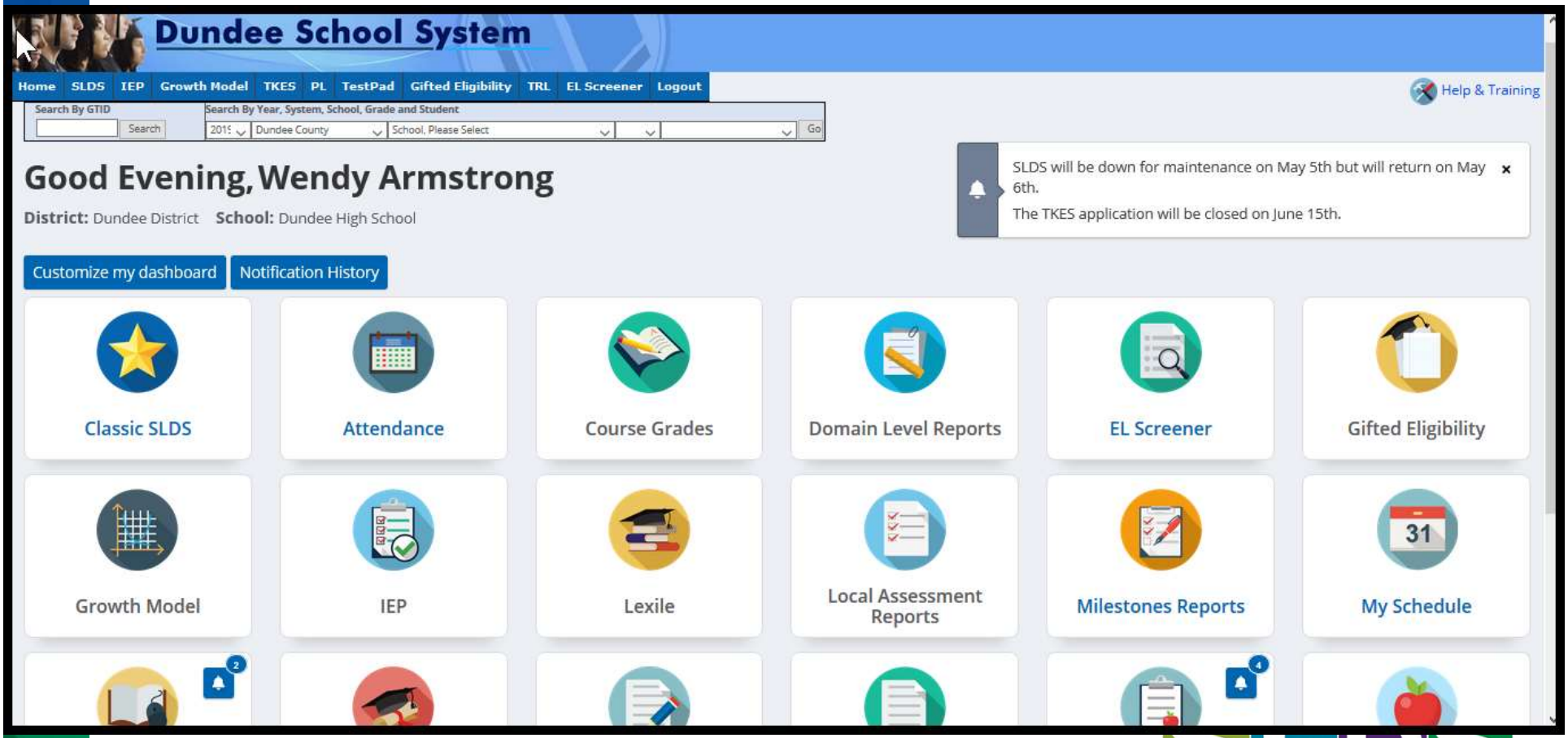
SLDS

GaDOE

Georgia Department of Education


Dundee School System
Home
SLDS
IEP
Growth Model
TKES
PL
TestPad
Gifted Eligibility
TRL
EL Screener
Logout
Help & Training
Search By GTID
Search
Search By Year, System, School, Grade and Student
Dundee County
School, Please Select
Go
Good Evening, Wendy Armstrong
District: Dundee District
School: Dundee High School
SLDS will be down for maintenance on May 5th but will return on May 6th.
The TKES application will be closed on June 15th.
Customize my dashboard
Notification History
Classic SLDS
Attendance
Course Grades
Domain Level Reports
EL Screener
Gifted Eligibility
Growth Model
IEP
Lexile
Local Assessment Reports
Milestones Reports
My Schedule

- EL Screener (for ESOL)
- Georgia Student Growth Model
- Gifted Eligibility Form
- GOIEP (Georgia Online IEP)
- High School Feedback Report
- IIS Dashboard (Data Analysis Tool)
- Keenville
- Lexile Framework
- Local Assessment
- LOR (Learning Object Repository)

Request Training

Submit a **Training Request Form** for your District or School, and a GaDOE trainer will contact you to schedule FREE training. Here are the various training modules we offer:

Teacher Training Series - 7 Sessions (35-50 Minutes each) plus a Refresher

- Data Overview
- TRL (Teacher Resource Link) Overview

Information

SLDS Mailing List
Send a blank email to
join-slds@list.doe.k12.ga.us

Follow SLDS:

Educating Georgia's Future

Training Resources

- 5 Steps & User Guides
- SLDS Webinars
- How to Customize Teacher Dashboard (MP4)
- GAA Resources in TRL
- Conference Presentations
- Why Should Admin Use SLDS - Flyer
- Why Should Teachers Use SLDS - Flyer
- Parent Portal - Flyer

Parent Engagement

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SLDS

GaDOE

Georgia Department of Education

High School Feedback Report

IIS Dashboard (Data Analysis Tool)

Keenville

Lexile Framework

Local Assessment

LOR (Learning Object Repository)

Open Educational Resources

PL (Professional Learning)

Recent Updates

School Improvement (SI) Dashboard

SLDS Dashboard

SLDS Parent Portal

Request Training

Submit a Training Request Form for your District or School, and a GaDOE trainer will contact you to schedule FREE training. Here are the various training modules we offer:

Teacher Training Series - 7 Sessions (35-50 Minutes each) plus a Refresher

- Data Overview
- TRL (Teacher Resource Link) Overview
- TRL (Teacher Resource Link) Workshop
- Lexile – Reading Comprehension
- Social Data- Attendance, Enrollment,and Course Grades
- Assessment Data
- Differentiation Based on Data
- Teacher Refresher
- TestPad (Time will vary based on d esults)
- SLDS Parent Portal for E tors

Administrator Training

- Basic Administrator Training (120 Minutes)
- Extended Administrator Training (120 Min)
- IIS Data Analysis Tool (120 Minutes)

ct Information

SLDS Mailing List
blank email to
ls@list.doe.k12.ga.us

SLDS:

ng Georgia's Future

g Resources

- 5 Steps & User Guides
- SLDS Webinars
- How to Customize Teacher Dashboard (MP4)
- GAA Resources in TRL
- Conference Presentations
- Why Should Admin Use SLDS - Flyer
- Why Should Teachers Use SLDS - Flyer
- Parent Portal - Flyer

Testimonials

- SLDS Videos

PARENT PORTAL

Your access to...

SLDS

Learning Results

How is my child doing in school? How does my child compare to other students?

Resources

How do I help my child at home?

Attendance

How many days has my child missed while in school?

Learn more at:
slds.gadoe.org/Parent

PORTAL PARA PADRES

SLDS

Su acceso a . . .

Resultados de aprendizaje

¿Cómo va mi hijo en la escuela? ¿Cómo se compara mi hijo con otros estudiantes?

Recursos

¿Cómo ayudo a mi hijo en casa?

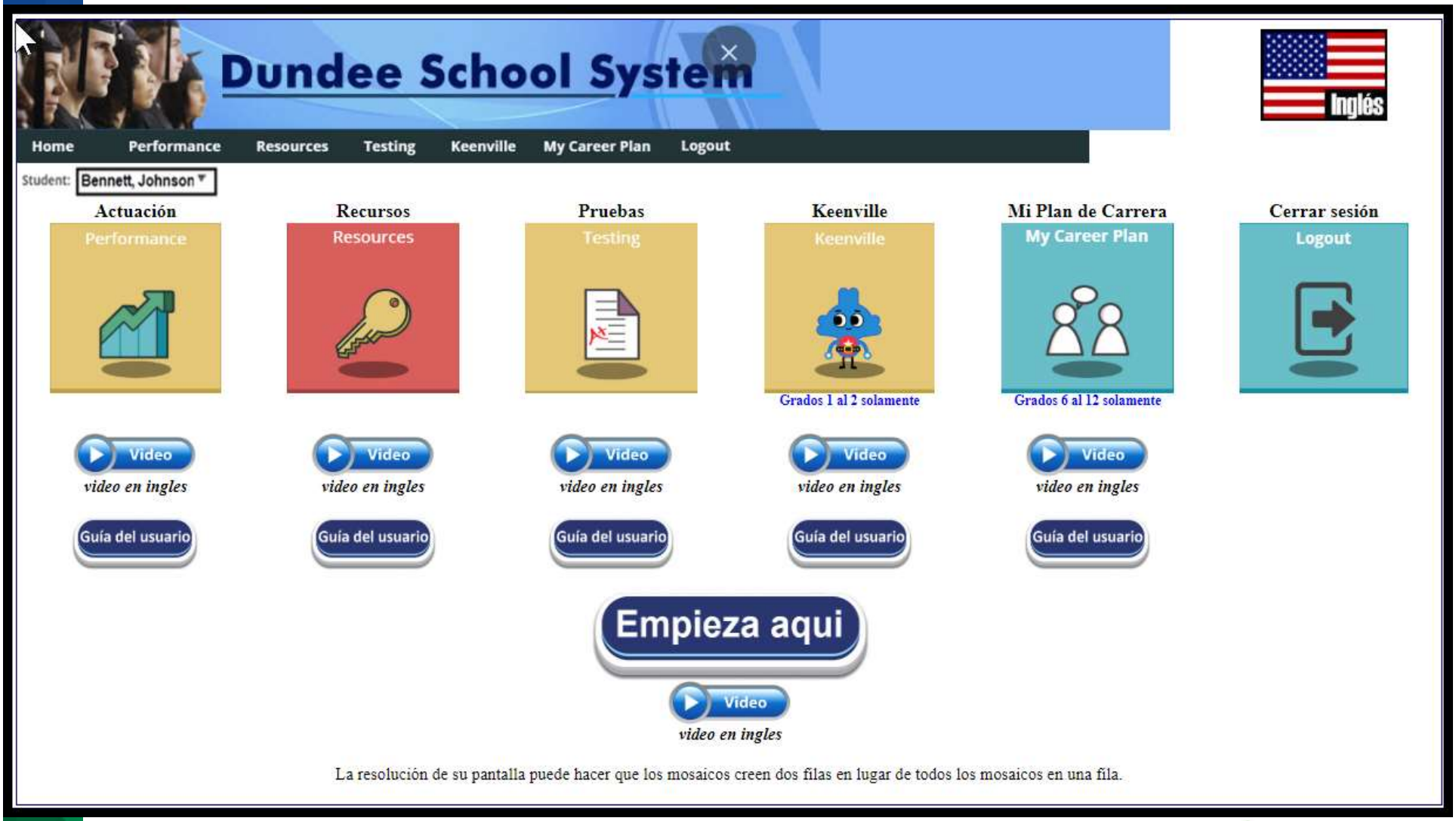
Asistencia

¿Cuántos días ha perdido mi hijo en la escuela?

Conozca más en:
slds.gadoe.org/Parent

slds.gadoe.org/Parent
slds.gadoe.org/Student

slds.gadoe.org/Parent
slds.gadoe.org/Student


Dundee School System
Inglés
Home
Performance
Resources
Testing
Keenville
My Career Plan
Logout
Student: Bennett, Johnson
Actuación
Performance
Recursos
Resources
Pruebas
Testing
Keenville
Keenville
Grados 1 al 2 solamente
Mi Plan de Carrera
My Career Plan
Grados 6 al 12 solamente
Cerrar sesión
Logout
Video
video en ingles
Guía del usuario
Empieza aqui
La resolución de su pantalla puede hacer que los mosaicos creen dos filas en lugar de todos los mosaicos en una fila.

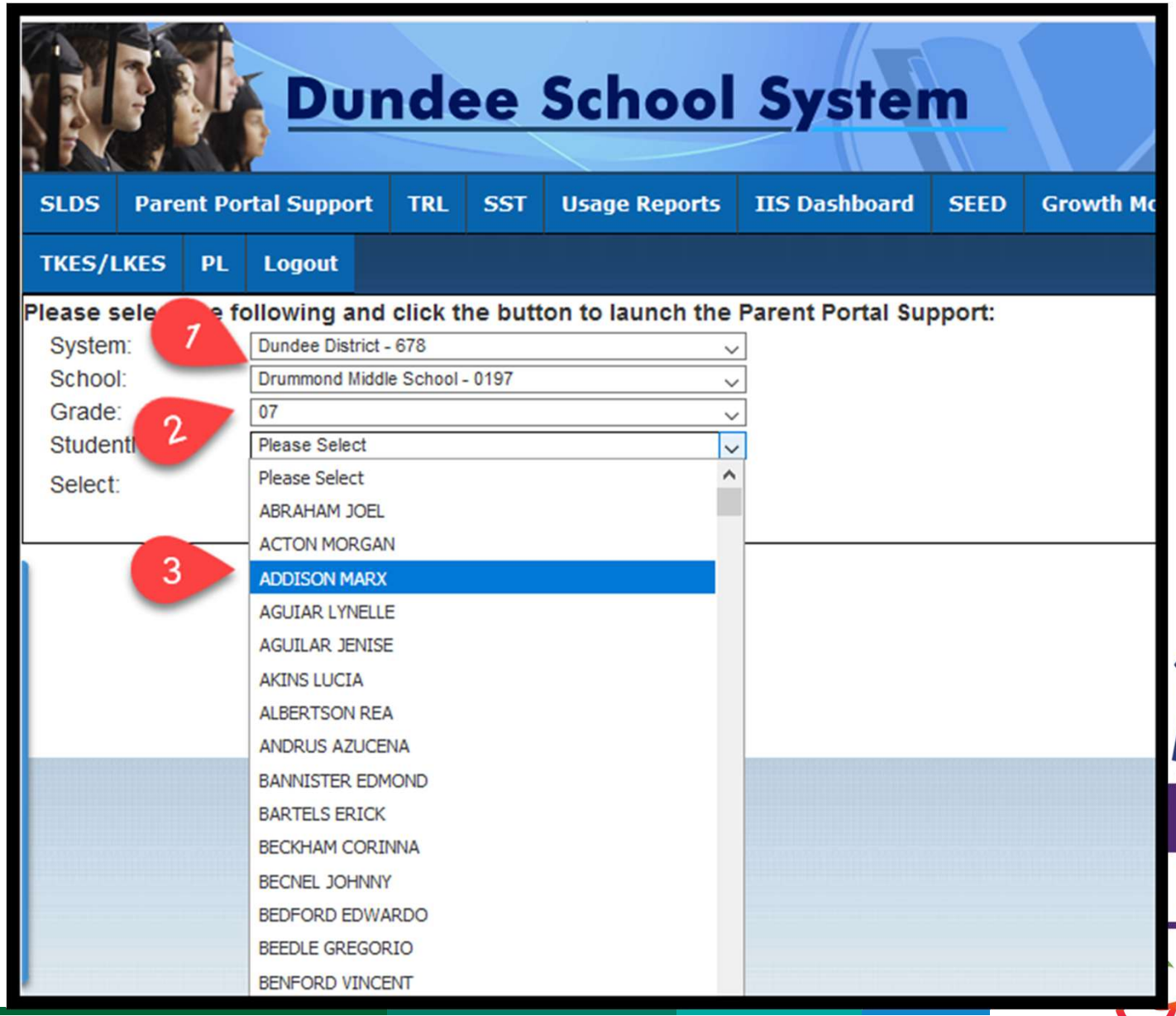
Request Training

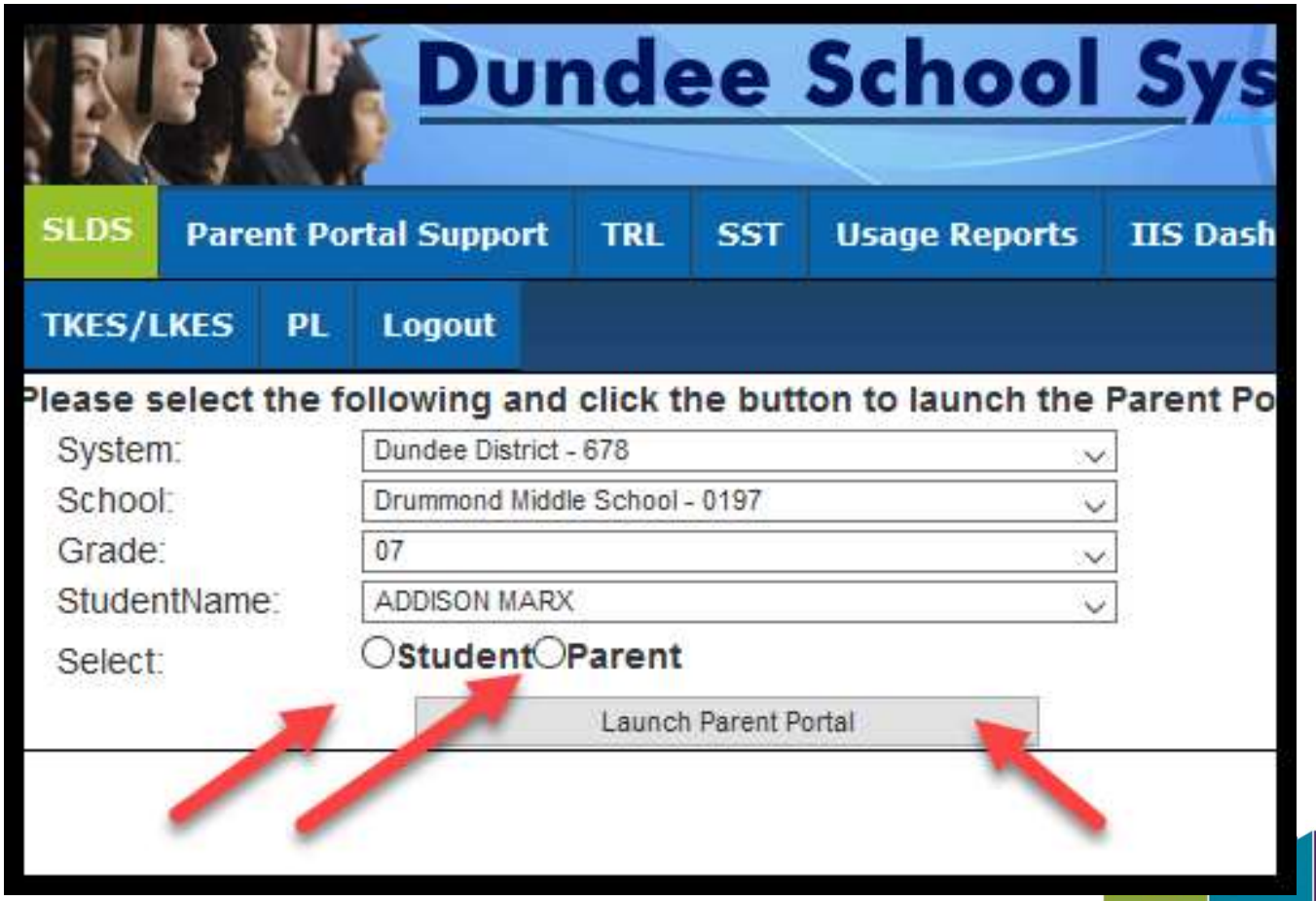
Submit a **Training Request Form** for your District or School, and a GaDOE trainer will contact you to schedule FREE training. Here are the various training modules we offer:

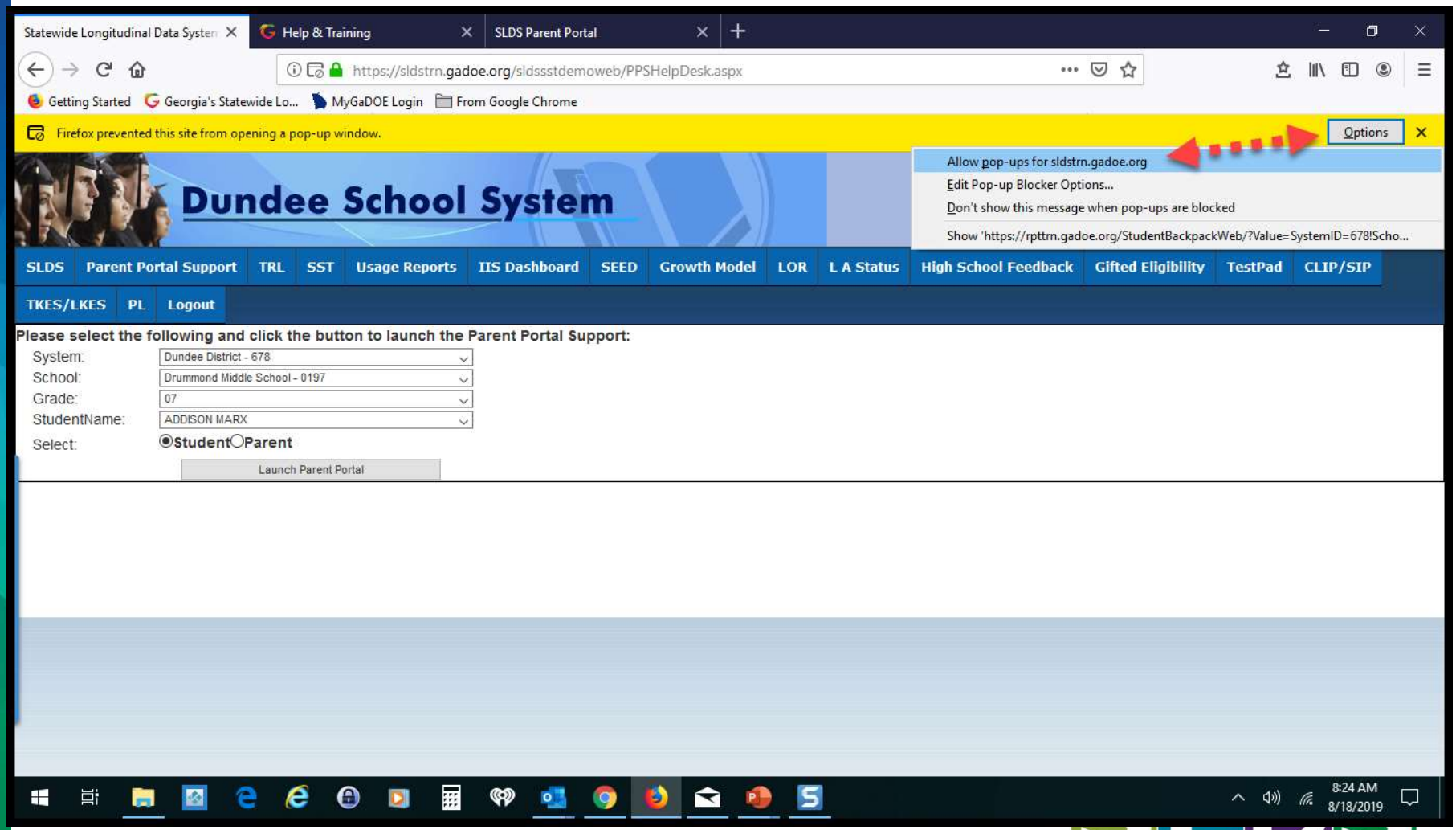
Teacher Training Series - 7 Sessions (35-50 Minutes each) plus a Refresher

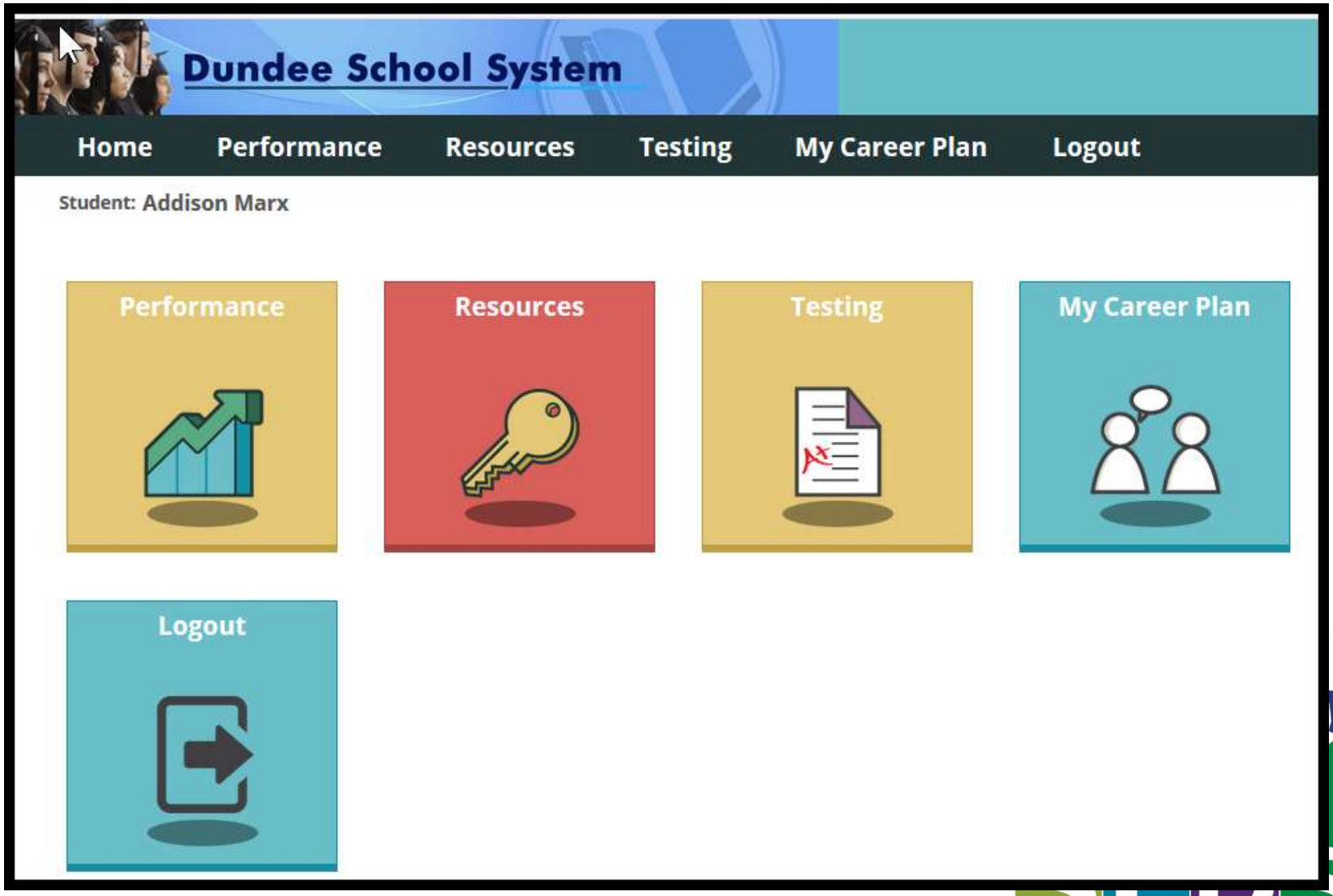
- **Data Overview**
- **TRL (Teacher Resource Link) Overview**
- **TRL (Teacher Resource Link) Workshop**
- **Lexile – Reading Comprehension**
- **Social Data**- Attendance, Enrollment,and Course Grades
- **Assessment Data**
- **Differentiation Based on Data**
- Teacher Refresher
- TestPad (Time will vary based on desired results)
- SLDS Parent Portal for Educators

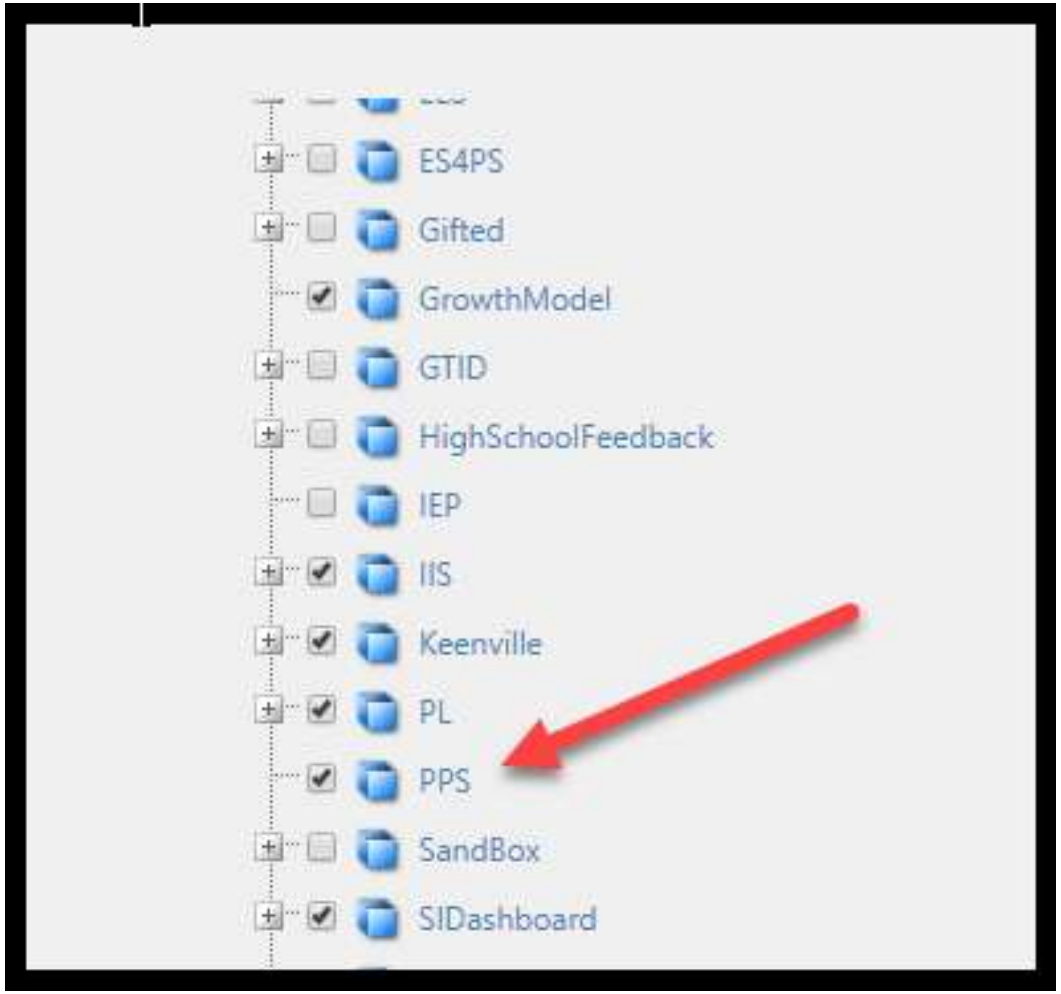
Dundee School Sys
SLDS
Parent Portal Support
TRL
SST
Usage Reports
IIS Dasl
TKES/LKES
PL
Logout
Historical Dashboard
Operational Dashboard
School:
District
Search By GTID
Search
Search By Year, System, School, Grade and Student
2020
Dundee District
School, Please Sel


Dundee School System
SLDS
Parent Portal Support
TRL
SST
Usage Reports
IIS Dashboard
SEED
TKES/LKES
PL
Logout
Please sele following and click the button to launch the Parent Portal Support:
System:
School:
Grade:
Student
Select:
1
2
3
Dundee District - 678
Drummond Middle School - 0197
07
Please Select
Please Select
ABRAHAM JOEL
ACTON MORGAN
ADDISON MARX
AGUIAR LYNELLE
AGUILAR JENISE
AKINS LUCIA
ALBERTSON REA
ANDRUS AZUCENA
BANNISTER EDMOND
BARTELS ERICK
BECKHAM CORINNA
BECNEL JOHNNY
BEDFORD EDWARDO
BEEDLE GREGORIO
BENFORD VINCENT


Dundee School Sys
SLDS
Parent Portal Support
TRL
SST
Usage Reports
IIS Dash
TKES/LKES
PL
Logout
Please select the following and click the button to launch the Parent Po
System:
Dundee District - 678
School:
Drummond Middle School - 0197
Grade:
07
StudentName:
ADDISON MARX
Select:
Student
Parent
Launch Parent Portal


Statewide Longitudinal Data Syster
Help & Training
SLDS Parent Portal
https://sldstrn.gadoe.org/sldssstdemoweb/PPSHelpDesk.aspx
Getting Started
Georgia's Statewide Lo...
MyGaDOE Login
From Google Chrome
Firefox prevented this site from opening a pop-up window.
Options
Allow pop-ups for sldstrn.gadoe.org
Edit Pop-up Blocker Options...
Don't show this message when pop-ups are blocked
Show 'https://rpttrn.gadoe.org/StudentBackpackWeb/?Value=SystemID=678!Scho...
Dundee School System
SLDS
Parent Portal Support
TRL
SST
Usage Reports
IIS Dashboard
SEED
Growth Model
LOR
L A Status
High School Feedback
Gifted Eligibility
TestPad
CLIP/SIP
TKES/LKES
PL
Logout
Please select the following and click the button to launch the Parent Portal Support:
System:
Dundee District - 678
School:
Drummond Middle School - 0197
Grade:
07
StudentName:
ADDISON MARX
Select:
Student
Parent
Launch Parent Portal
8:24 AM
8/18/2019


Dundee School System
Home
Performance
Resources
Testing
My Career Plan
Logout
Student: Addison Marx
Performance
Resources
Testing
My Career Plan
Logout



To turn on that feature for specific ROLES, just go into Profile Manager and click the PPS checkbox.

Foster Kids

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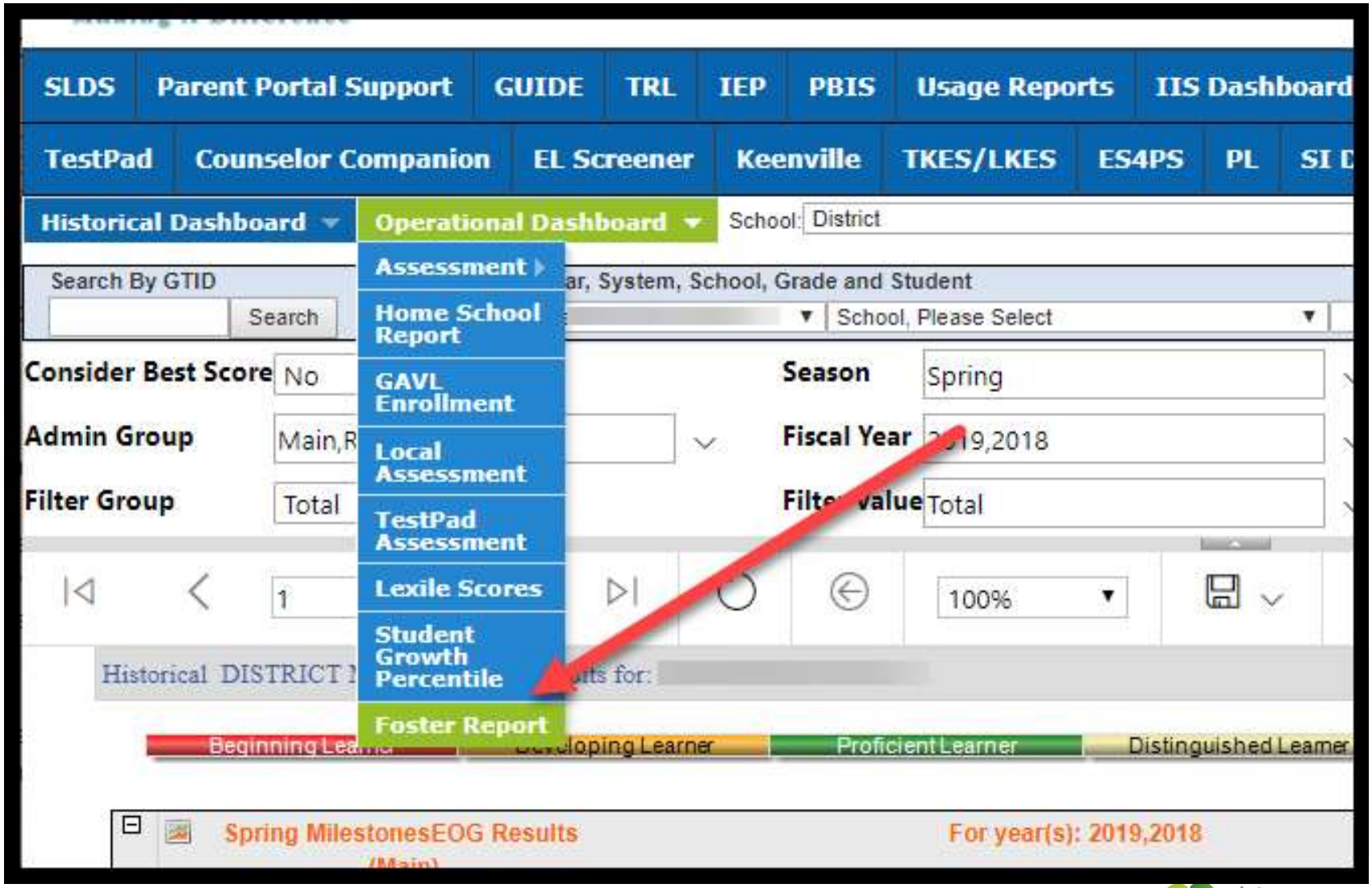
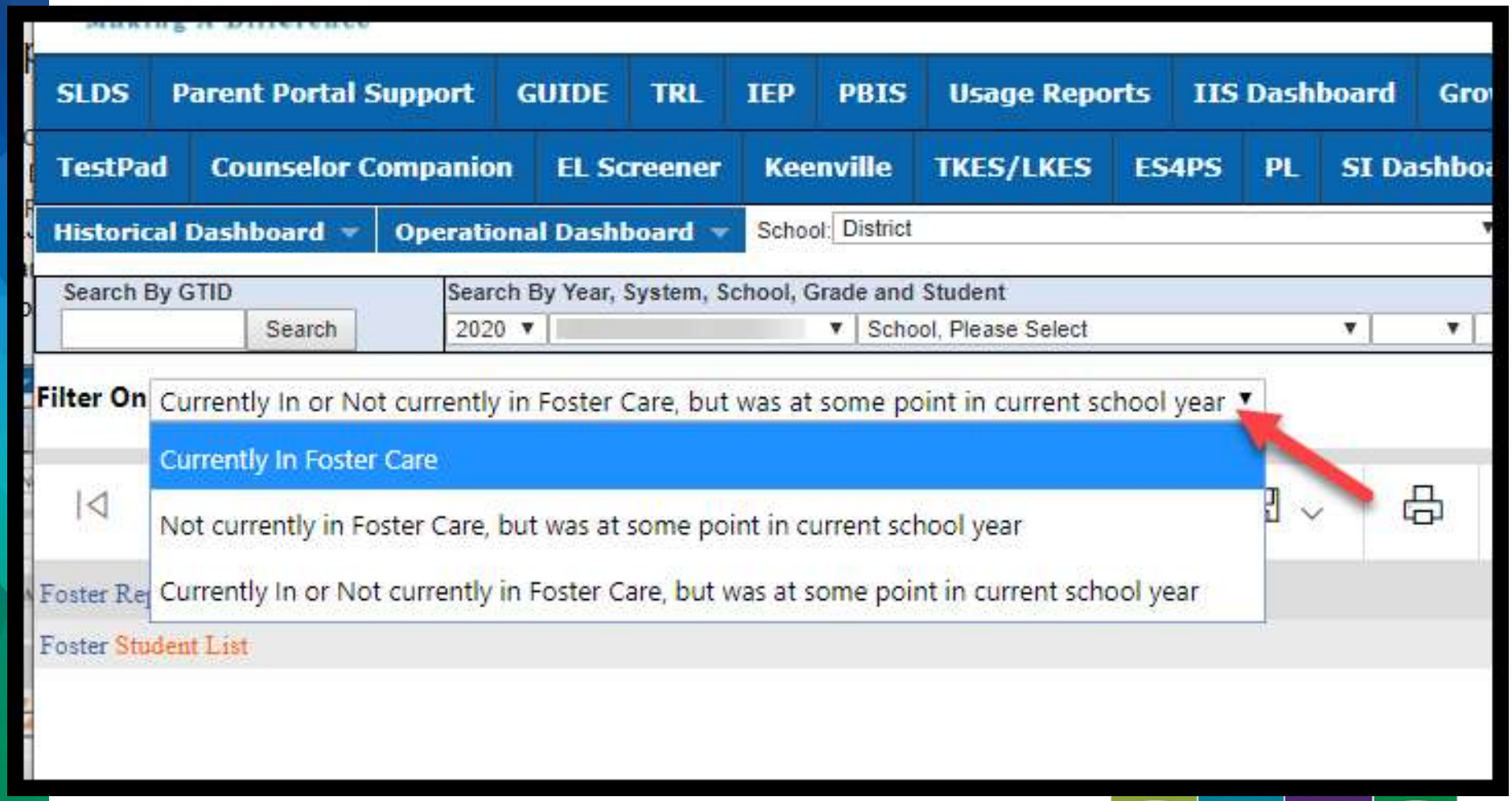
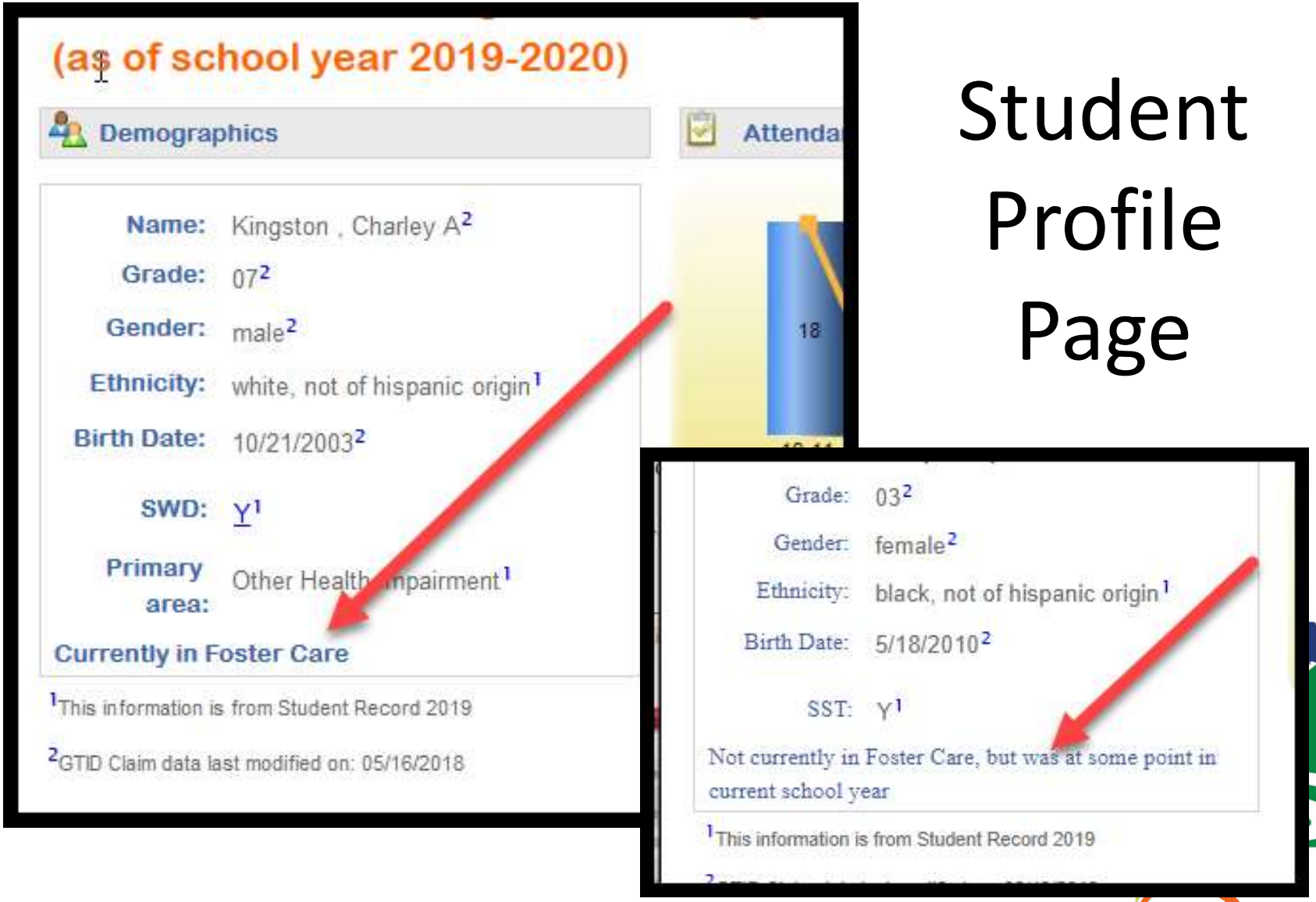
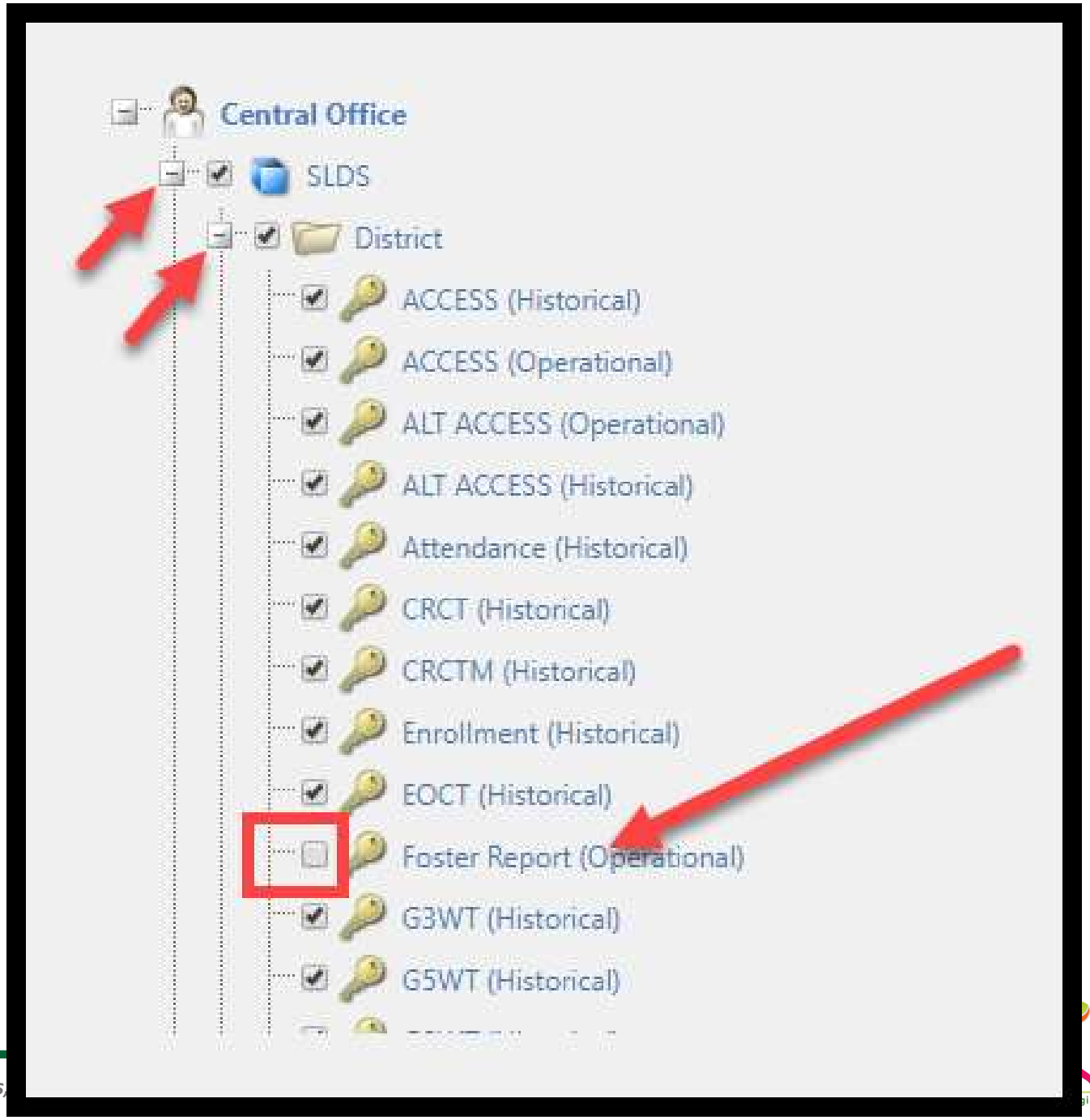
Georgia Department of Education


SLDS
Parent Portal Support
GUIDE
TRL
IEP
PBIS
Usage Reports
IIS Dashboard
TestPad
Counselor Companion
EL Screener
Keenville
TKES/LKES
ES4PS
PL
Historical Dashboard
Operational Dashboard
School: District
Assessment
Home School Report
GAVL Enrollment
Local Assessment
TestPad Assessment
Lexile Scores
Student Growth Percentile
Foster Report
Search By GTID
Search
School, Please Select
Consider Best Score No
Season Spring
Admin Group
Fiscal Year
Filter Group Total
Filter Value Total
100%
Proficient Learner
Distinguished Learner
Spring MilestonesEOG Results
For year(s): 2019,2018


SLDS
Parent Portal Support
GUIDE
TRL
IEP
PBIS
Usage Reports
IIS Dashboard
TestPad
Counselor Companion
EL Screener
Keenville
TKES/LKES
ES4PS
PL
Historical Dashboard
Operational Dashboard
School: District
Search By GTID
Search
Search By Year, System, School, Grade and Student
2020
School, Please Select
Filter On
Currently In or Not currently in Foster Care, but was at some point in current school year
Currently In Foster Care
Not currently in Foster Care, but was at some point in current school year
Currently In or Not currently in Foster Care, but was at some point in current school year
Foster Student List

Student Profile Page




Central Office
SLDS
District
ACCESS (Historical)
ACCESS (Operational)
ALT ACCESS (Operational)
ALT ACCESS (Historical)
Attendance (Historical)
CRCT (Historical)
CRCTM (Historical)
Enrollment (Historical)
EOCT (Historical)
Foster Report (Operational)
G3WT (Historical)
G5WT (Historical)

EL & Gifted Eligibility Form

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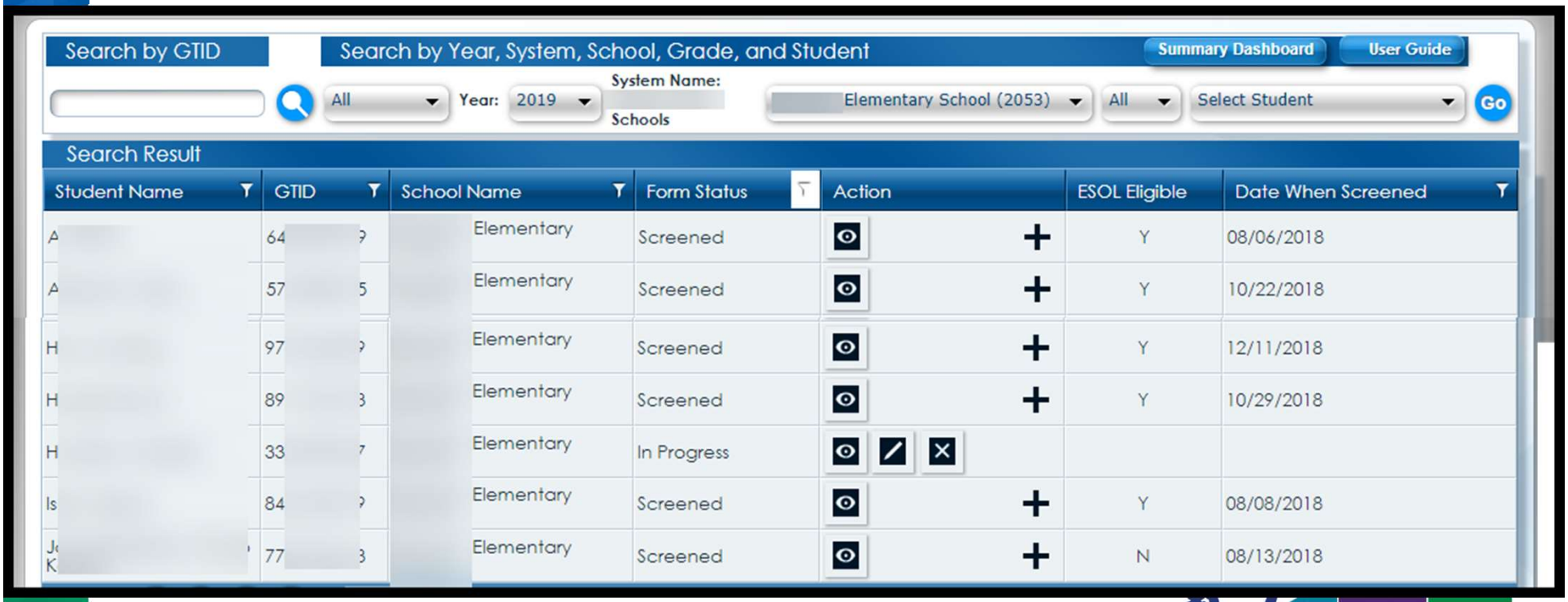
Georgia Department of Education

Gifted & EL Forms – District Edit

We have made a BIG change in how Gifted & EL Screener forms are managed- but it is only a slight cosmetic change. Many Directors/Coordinators have asked for this change.

Now a district level "Approver" can make edits even AFTER the form has been approved (in the past the district had to request DOE to make those changes). The fear of making a mistake, resulted in many districts delaying the Approval process- now they don't have to delay, because they can edit/correct forms locally.

Gifted & EL Forms – Dynamic Icons

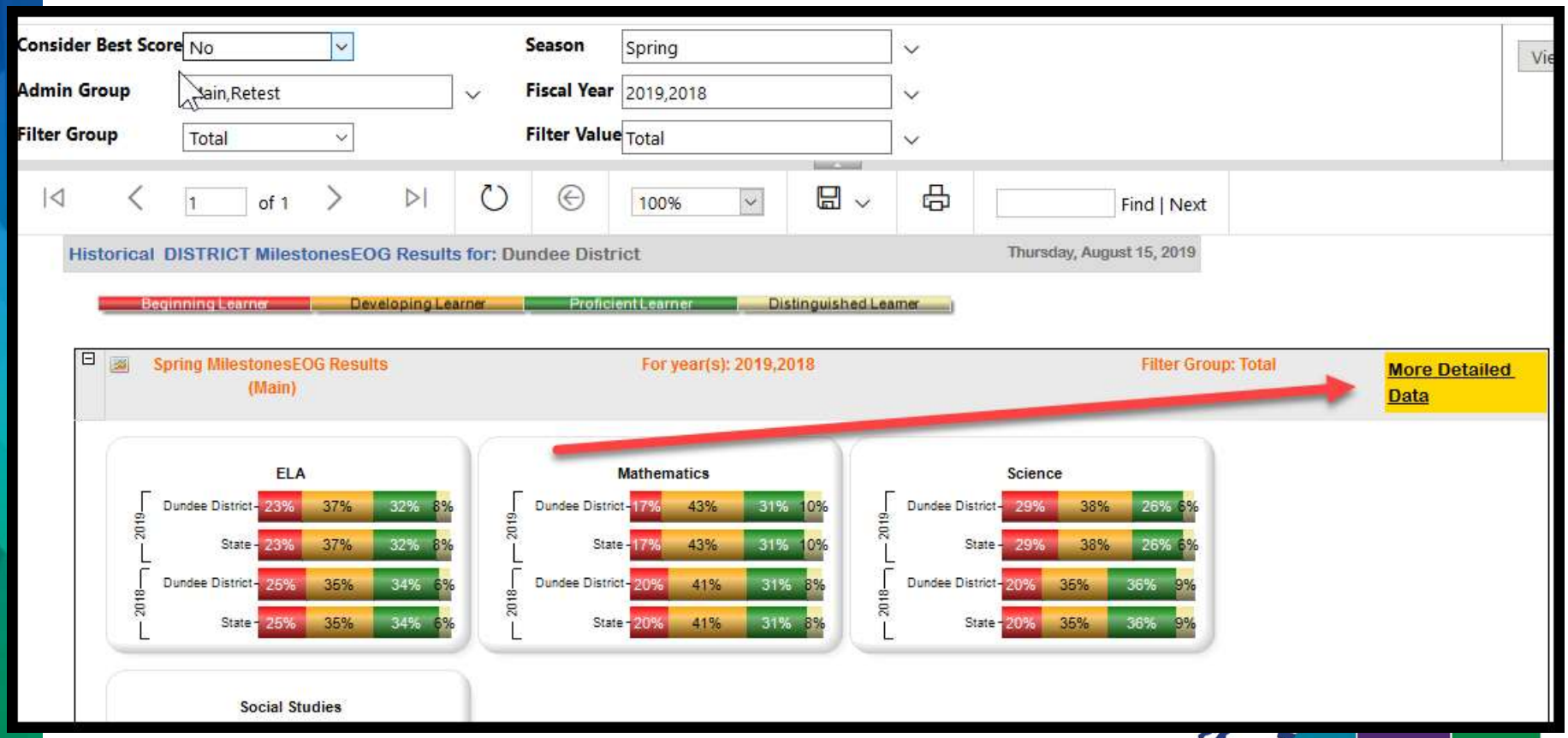


More Detailed Data

SLDS

GaDOE

Georgia Department of Education


Consider Best Score No
Season Spring
Admin Group ain,Retest
Fiscal Year 2019,2018
Filter Group Total
Filter Value Total
1 of 1
100%
Find | Next
Historical DISTRICT MilestonesEOG Results for: Dundee District
Thursday, August 15, 2019
Beginning Learner
Developing Learner
Proficient Learner
Distinguished Learner
Spring MilestonesEOG Results (Main)
For year(s): 2019,2018
Filter Group: Total
More Detailed Data
ELA
Mathematics
Science
Social Studies
2019
2018
Dundee District
State
23% 37% 32% 8%
25% 35% 34% 6%
17% 43% 31% 10%
20% 41% 31% 8%
29% 38% 26% 6%
20% 35% 36% 9%

Enrollment Data

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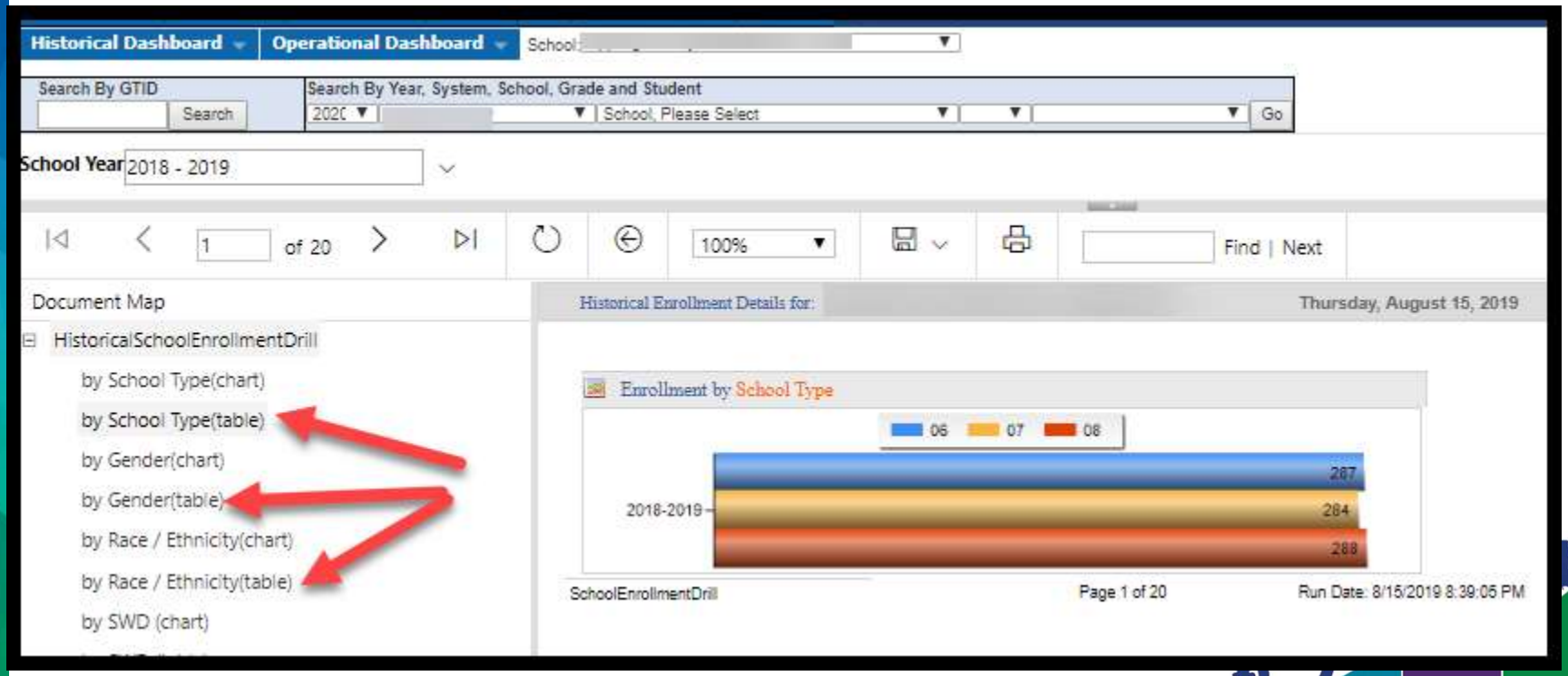
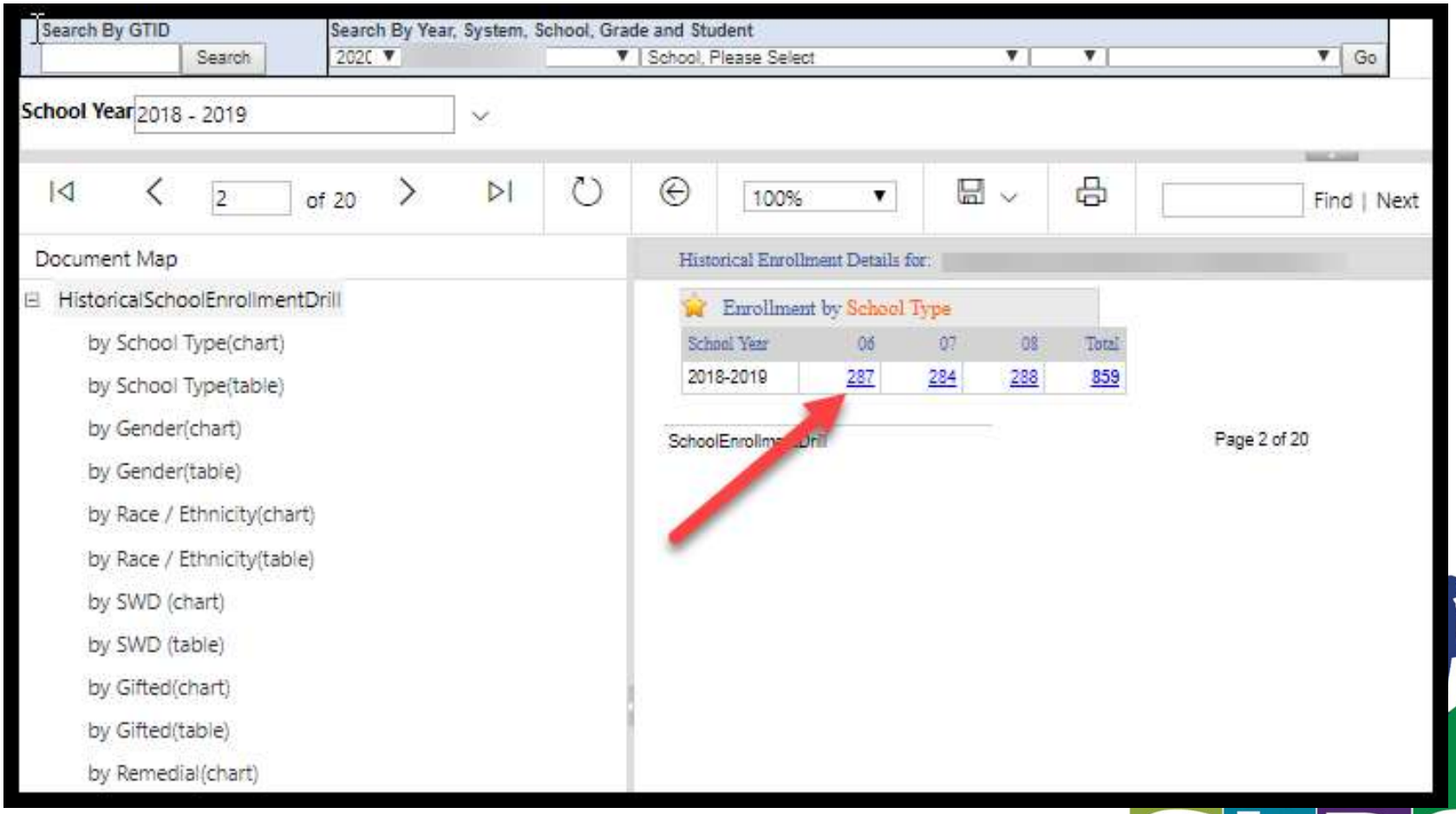
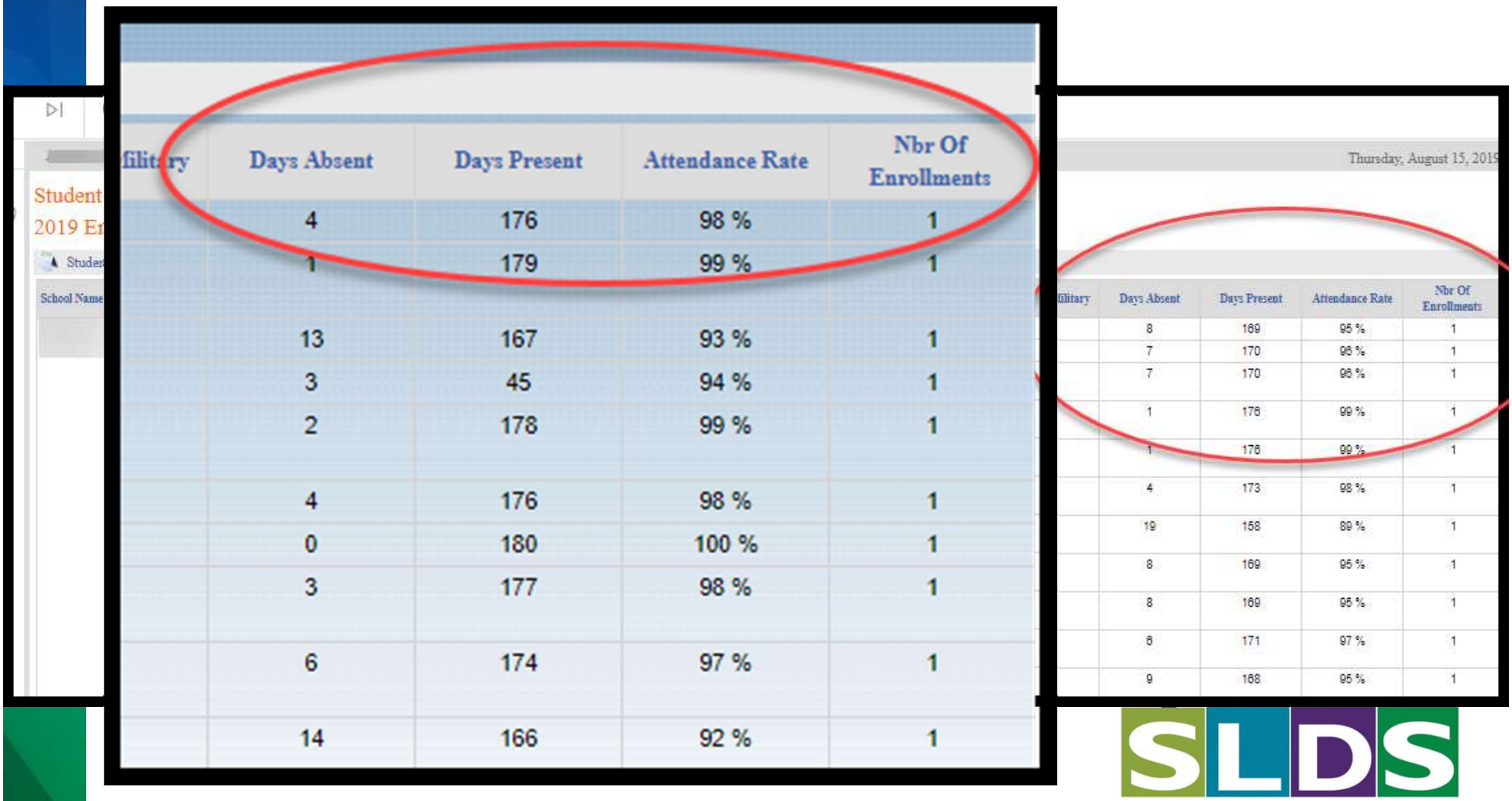

Historical Dashboard
Operational Dashboard
School:
Search By GTID
Search
Search By Year, System, School, Grade and Student
School, Please Select
Go
School Year 2018 - 2019
1
of 20
100%
Find | Next
Document Map
HistoricalSchoolEnrollmentDrill
by School Type(chart)
by School Type(table)
by Gender(chart)
by Gender(table)
by Race / Ethnicity(chart)
by Race / Ethnicity(table)
by SWD (chart)
Historical Enrollment Details for:
Thursday, August 15, 2019
Enrollment by School Type
06
07
08
2018-2019
287
284
288
SchoolEnrollmentDrill
Page 1 of 20
Run Date: 8/15/2019 8:39:05 PM


Search By GTID
Search
Search By Year, System, School, Grade and Student
School, Please Select
Go
School Year 2018 - 2019
2 of 20
100%
Find | Next
Document Map
HistoricalSchoolEnrollmentDrill
by School Type(chart)
by School Type(table)
by Gender(chart)
by Gender(table)
by Race / Ethnicity(chart)
by Race / Ethnicity(table)
by SWD (chart)
by SWD (table)
by Gifted(chart)
by Gifted(table)
by Remedial(chart)
Historical Enrollment Details for:
Enrollment by School Type
School Year
06
07
08
Total
2018-2019
287
284
288
859
Page 2 of 20



filitary	Days Absent	Days Present	Attendance Rate	Nbr Of Enrollments
	4	176	98 %	1
	1	179	99 %	1
	13	167	93 %	1
	3	45	94 %	1
	2	178	99 %	1
	4	176	98 %	1
	0	180	100 %	1
	3	177	98 %	1
	6	174	97 %	1
	14	166	92 %	1

ilitary	Days Absent	Days Present	Attendance Rate	Nbr Of Enrollments
	8	169	95 %	1
	7	170	96 %	1
	7	170	96 %	1
	1	176	99 %	1
	1	176	99 %	1
	4	173	98 %	1
	19	158	89 %	1
	8	169	95 %	1
	8	169	95 %	1
	6	171	97 %	1
	9	168	95 %	1

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Student Growth Targets

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Course Grades

	1-59	60-69	70-79	80-89	90+	A
02.01 General Agricultural Sciences			2	8	68	
Exploring Agriculture Education (Grade 6)			2	6	46	
Exploring Agriculture Education (Grade 7)				1	21	
Exploring Agriculture Education (Grade 8)				1	1	

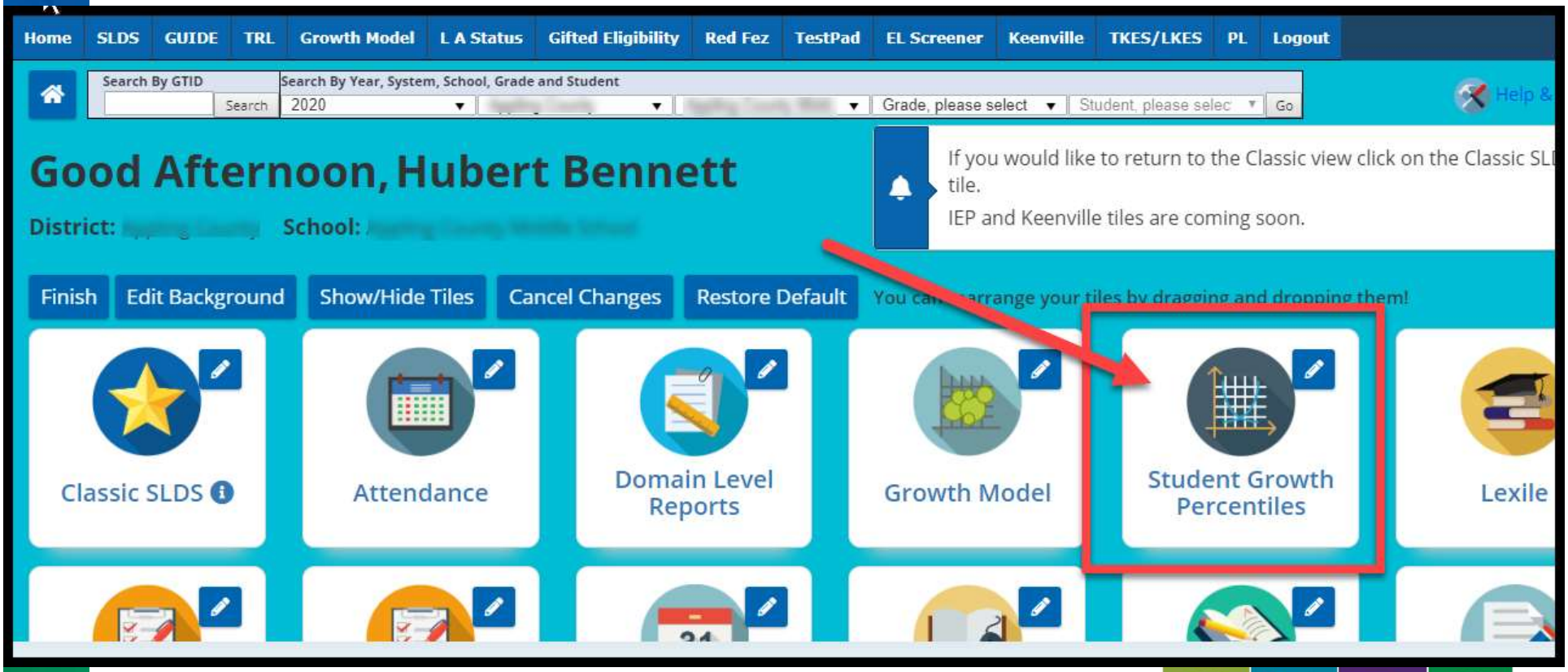
Other Features

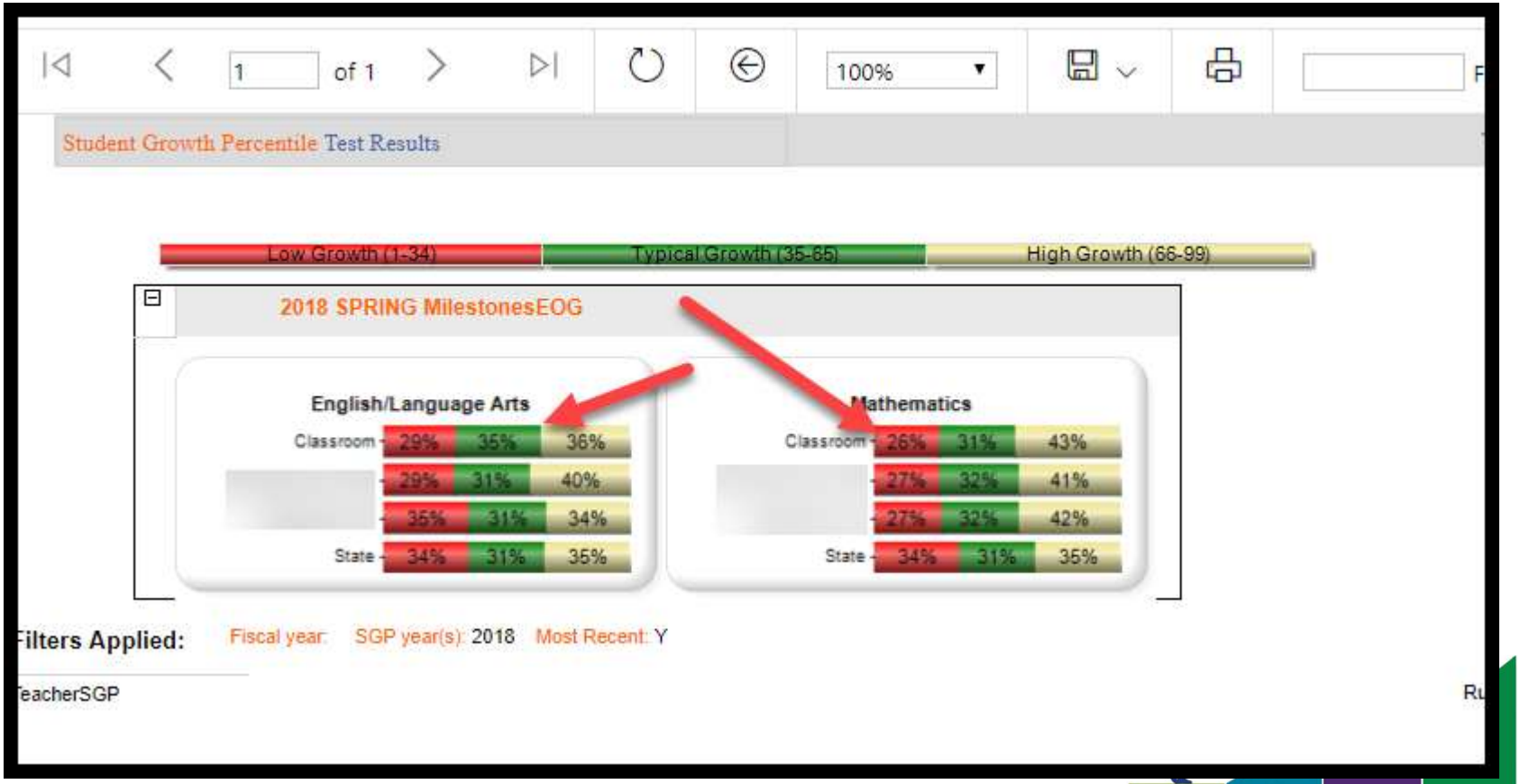
State Assessment Classroom Performance

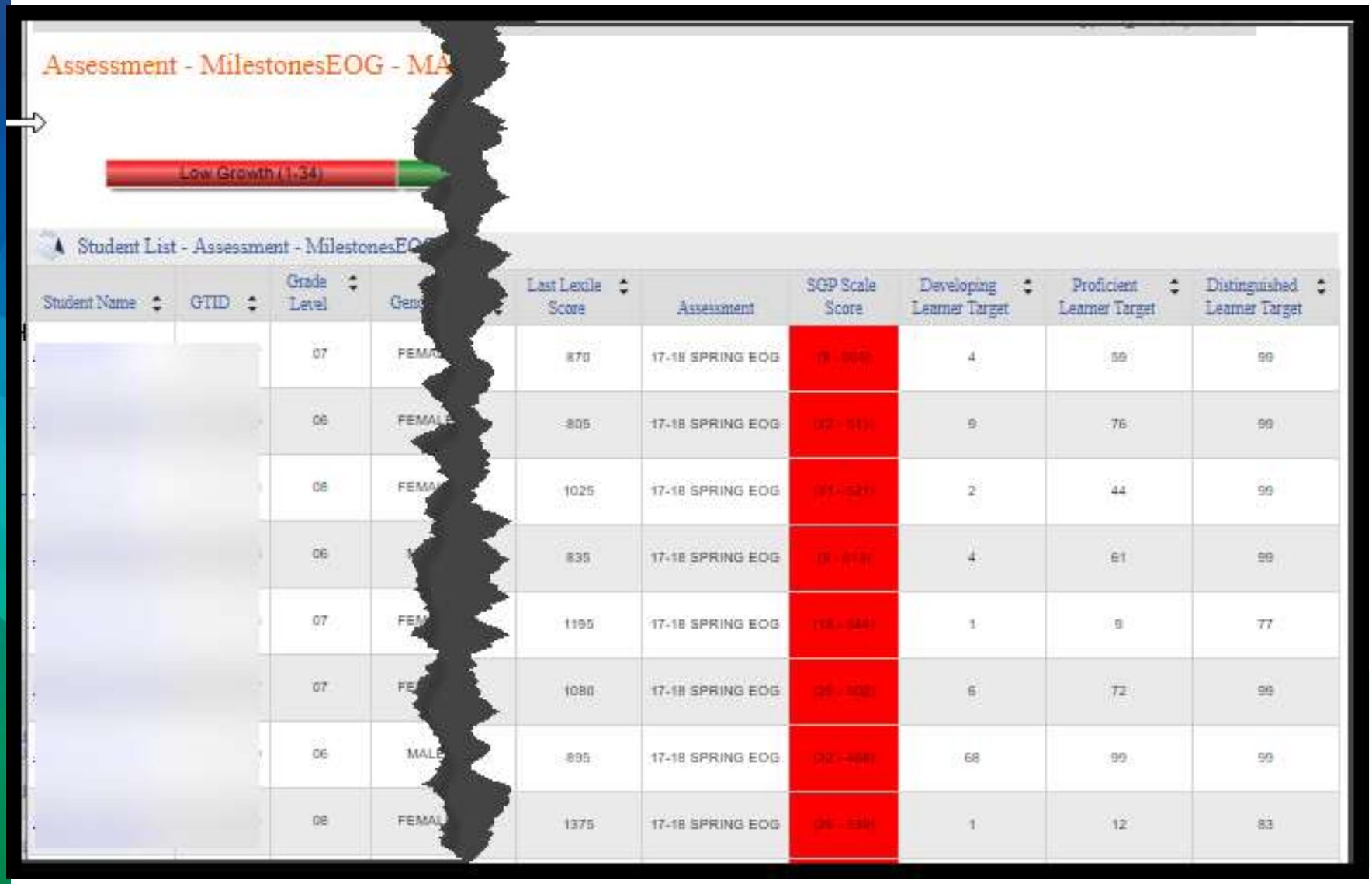
SGP

Student Growth Percentile

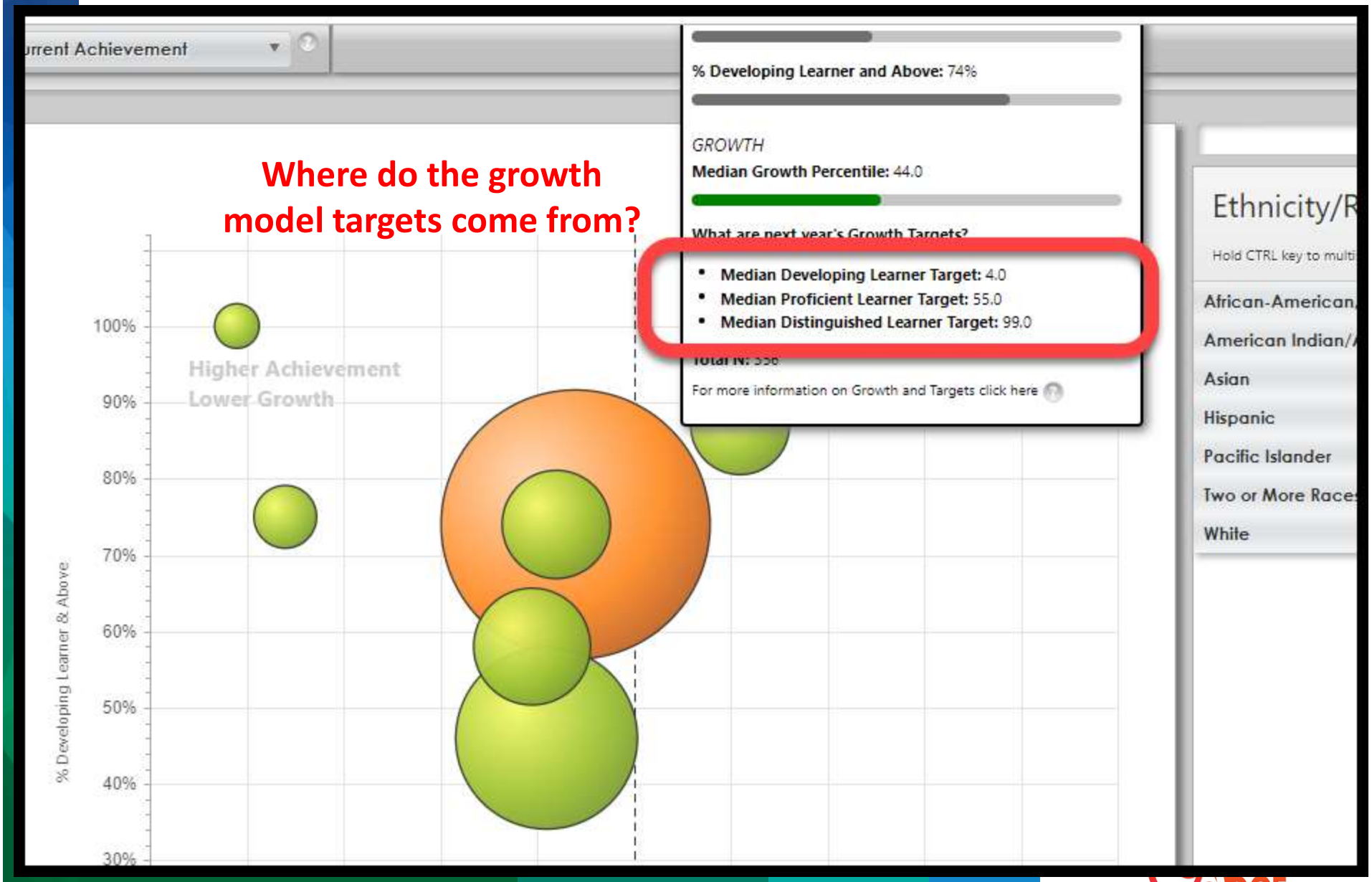
TeacherDashboard


Home
SLDS
GUIDE
TRL
Growth Model
L A Status
Gifted Eligibility
Red Fez
TestPad
EL Screener
Keenville
TKES/LKES
PL
Logout
Search By GTID
Search
Search By Year, System, School, Grade and Student
2020
Grade, please select
Student, please selec
Go
Help &
Good Afternoon, Hubert Bennett
District:
School:
If you would like to return to the Classic view click on the Classic SL
tile.
IEP and Keenville tiles are coming soon.
Finish
Edit Background
Show/Hide Tiles
Cancel Changes
Restore Default
You ca arrange your tiles by dragging and dropping them!
Classic SLDS
Attendance
Domain Level Reports
Growth Model
Student Growth Percentiles
Lexile


1
of 1
100%
Student Growth Percentile Test Results
Low Growth (1-34)
Typical Growth (35-65)
High Growth (66-99)
2018 SPRING MilestonesEOG
English/Language Arts
Classroom 29% 35% 36%
29% 31% 40%
35% 31% 34%
State 34% 31% 35%
Mathematics
Classroom 26% 31% 43%
27% 32% 41%
27% 32% 42%
State 34% 31% 35%
Filters Applied:
Fiscal year:
SGP year(s): 2018
Most Recent: Y
eacherSGP


Assessment - MilestonesEOG - MA
Low Growth (1.34)
Student List - Assessment - MilestonesEO
Student Name
GTID
Grade Level
Last Lexile Score
Assessment
SGP Scale Score
Developing Learner Target
Proficient Learner Target
Distinguished Learner Target
07
870
17-18 SPRING EOG
4
59
99
06
805
17-18 SPRING EOG
9
76
99
08
1025
17-18 SPRING EOG
2
44
99
06
835
17-18 SPRING EOG
4
61
99
07
1195
17-18 SPRING EOG
1
9
77
07
1080
17-18 SPRING EOG
6
72
99
06
895
17-18 SPRING EOG
68
99
99
08
1375
17-18 SPRING EOG
1
12
83

ent	SGP Scale Score	Developing Learner Target	Proficient Learner Target	Distinguished Learner Target
G EOG	(6 - 505)	4	59	99
G EOG	(32 - 513)	9	76	99
G EOG	(31 - 521)	2	44	99
G EOG	(6 - 513)	4	61	99
G EOG	(18 - 544)	1	9	77
G EOG	(26 - 502)	6	72	99
G EOG	(32 - 468)	68	99	99

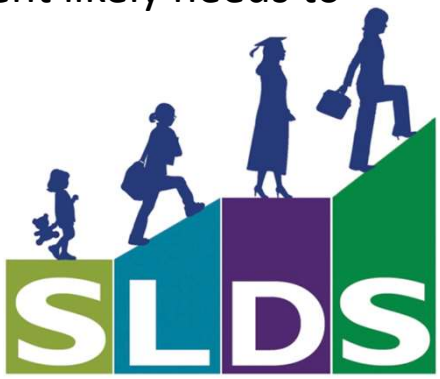

Where do the growth model targets come from?
% Developing Learner and Above: 74%
GROWTH
Median Growth Percentile: 44.0
Median Developing Learner Target: 4.0
Median Proficient Learner Target: 55.0
Median Distinguished Learner Target: 99.0
For more information on Growth and Targets click here
Higher Achievement
Lower Growth
100%
90%
80%
70%
60%
50%
40%
30%
% Developing Learner & Above
Ethnicity/R
African-American
American Indian/
Asian
Hispanic
Pacific Islander
Two or More Race
White

Growth target explanation

Growth targets range from 1 to 99 and describe how much growth a student likely needs to be on the path to reach different achievement levels on the next assessment. In other words, growth targets tell us "if you grow this much (e.g., 70th percentile), you will likely reach this achievement level." Three levels of targets are provided:

- Developing Learner Target: The amount of growth a student likely needs to demonstrate to become or remain a Developing Learner.
- Proficient Learner Target: The amount of growth a student likely needs to demonstrate to become or remain a Proficient Learner.
- Distinguished Learner Target: The amount of growth a student likely needs to demonstrate to become or remain a Distinguished Learner.

Growth targets are based on a one-year timeframe and are recalculated each year.



Student Growth Percentage Reports

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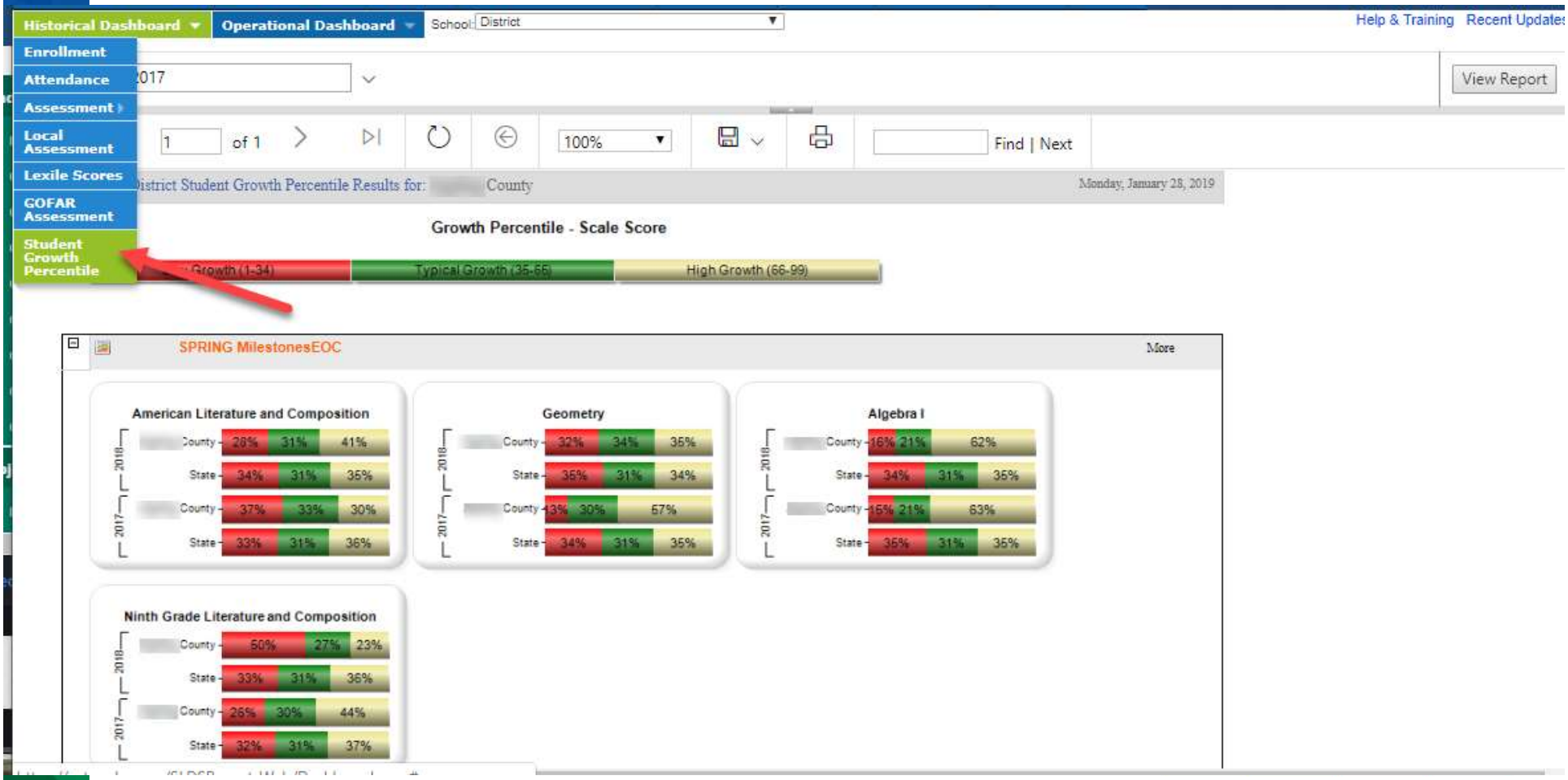
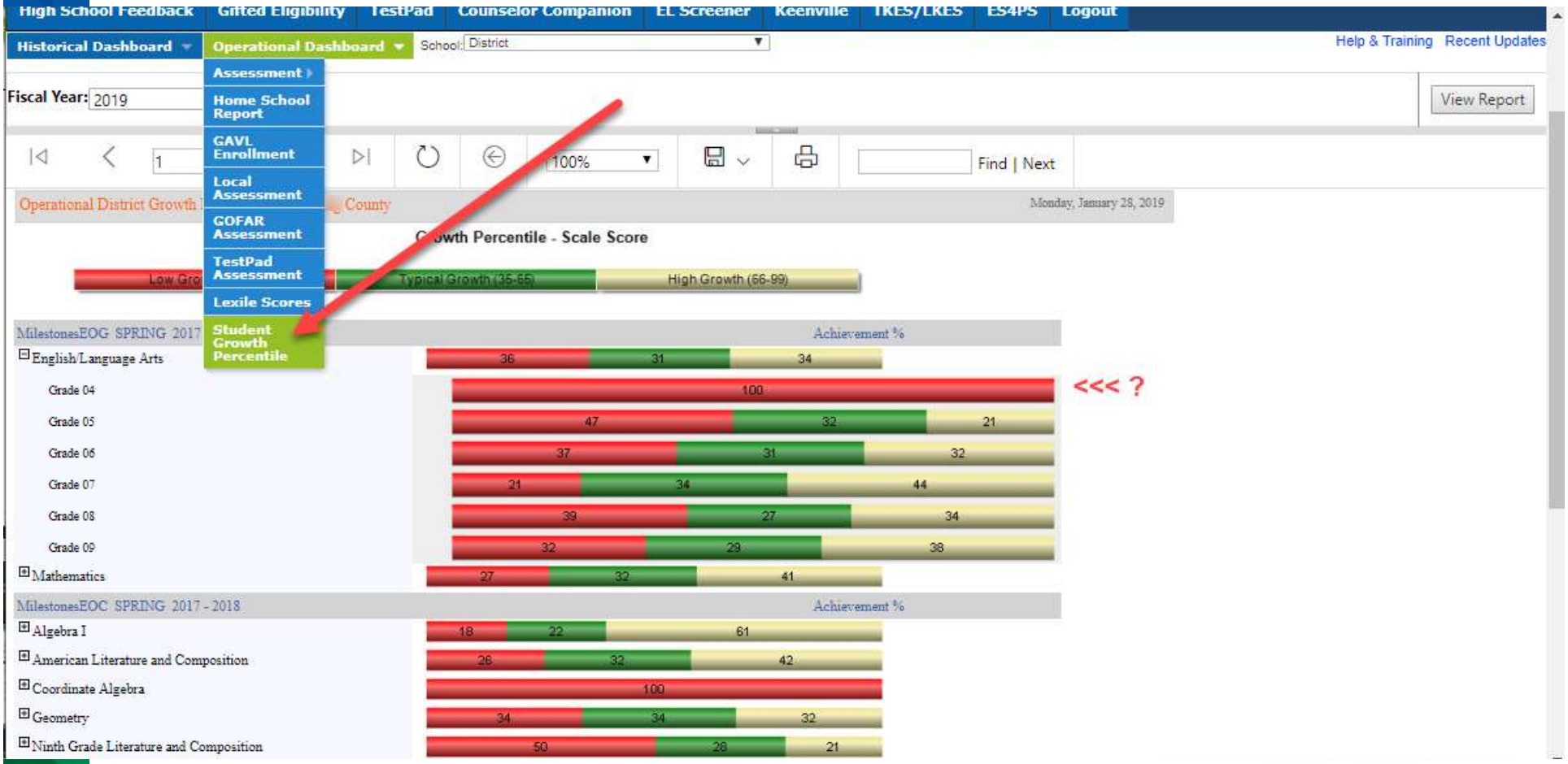
Student Growth Percentage Reports



Student Growth Percentage Reports



School Improvement Dashboard

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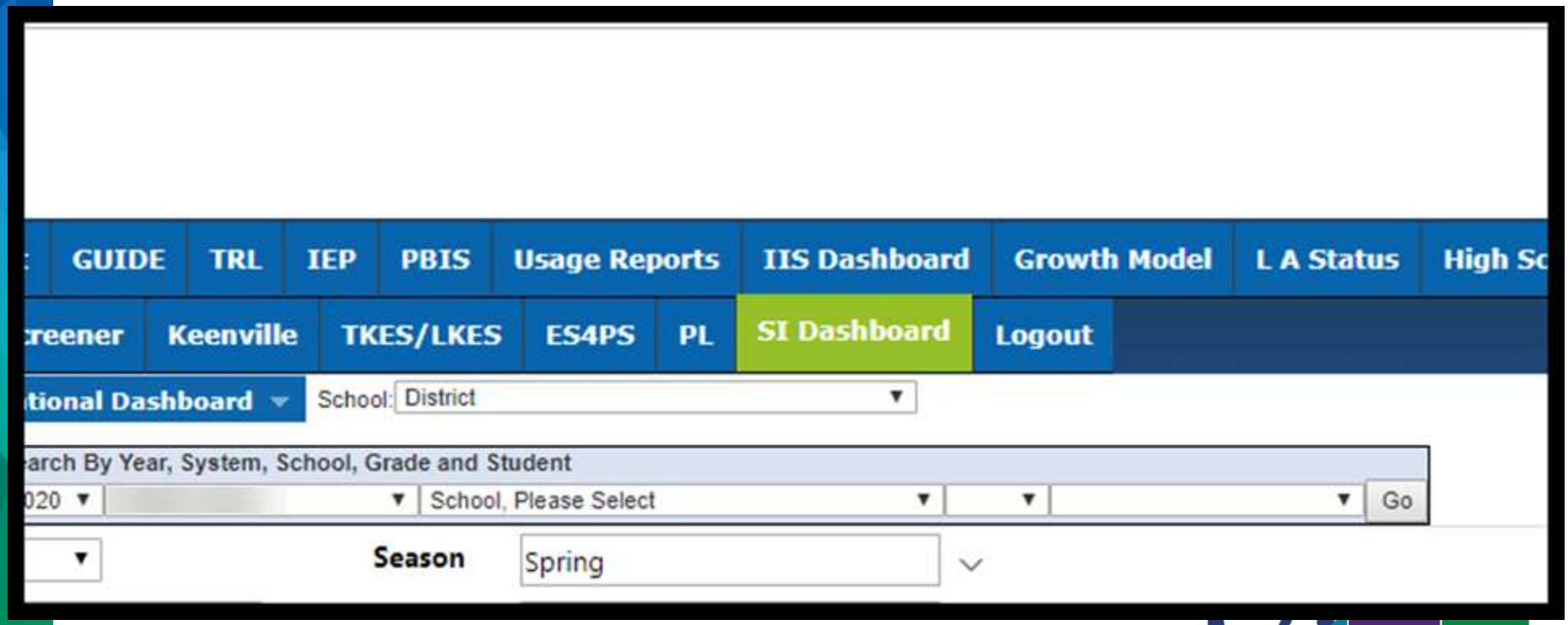
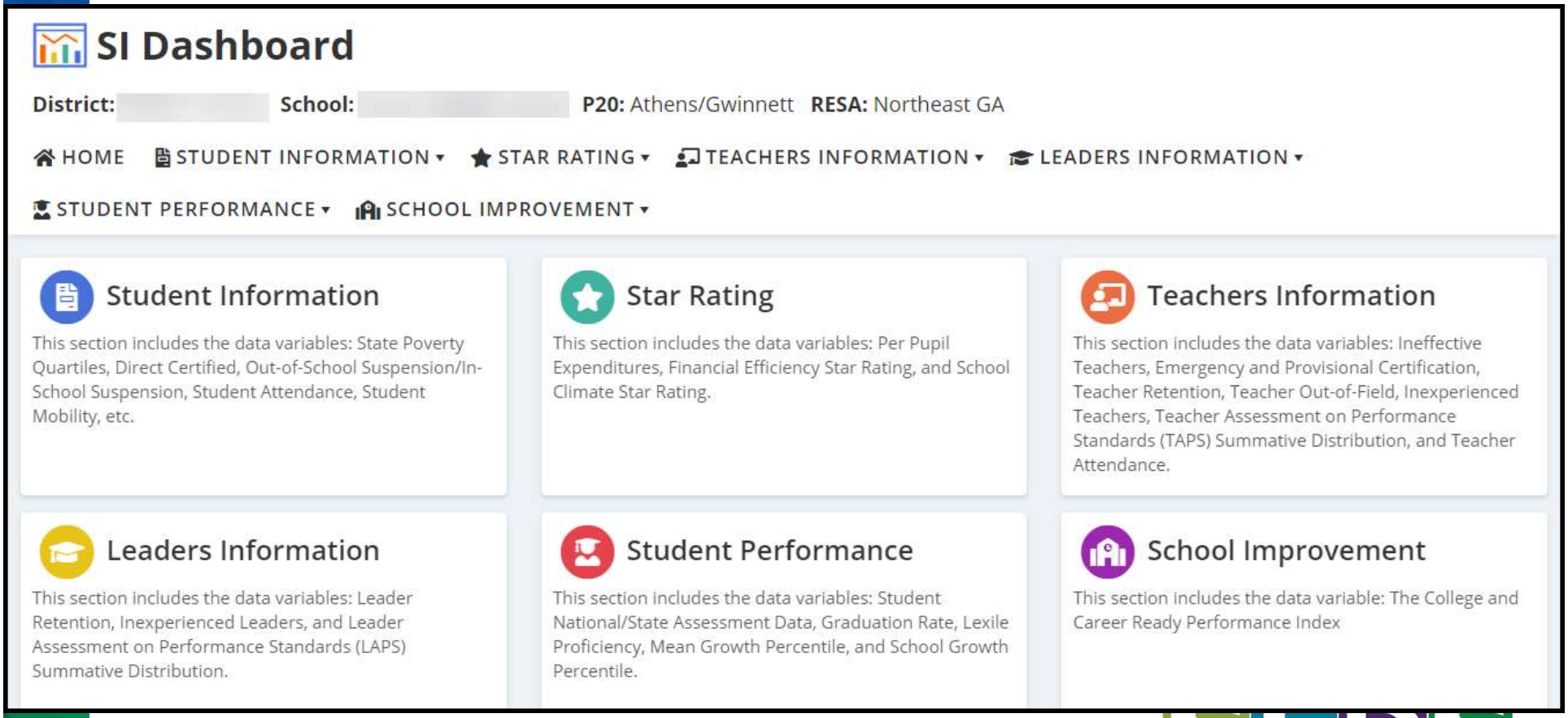
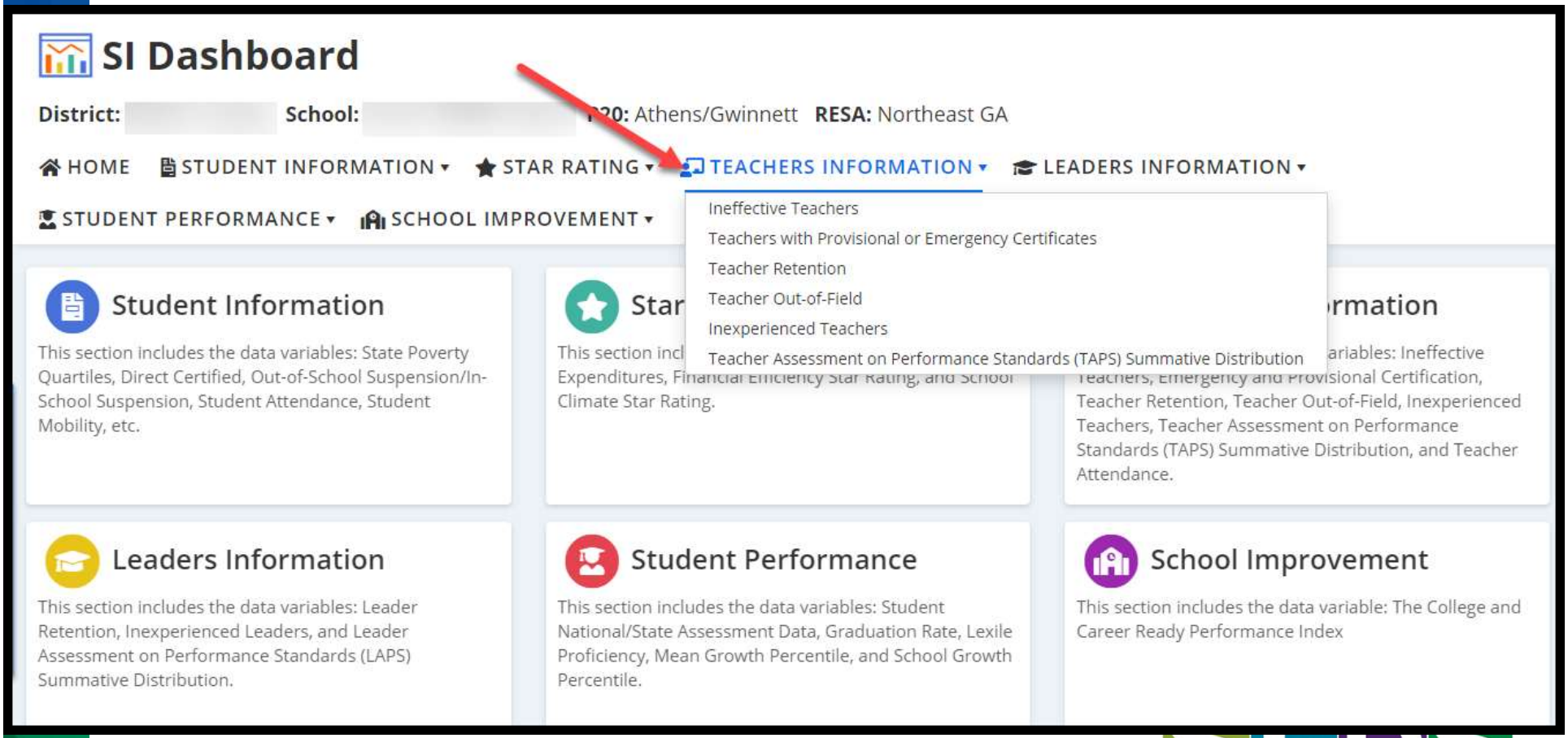
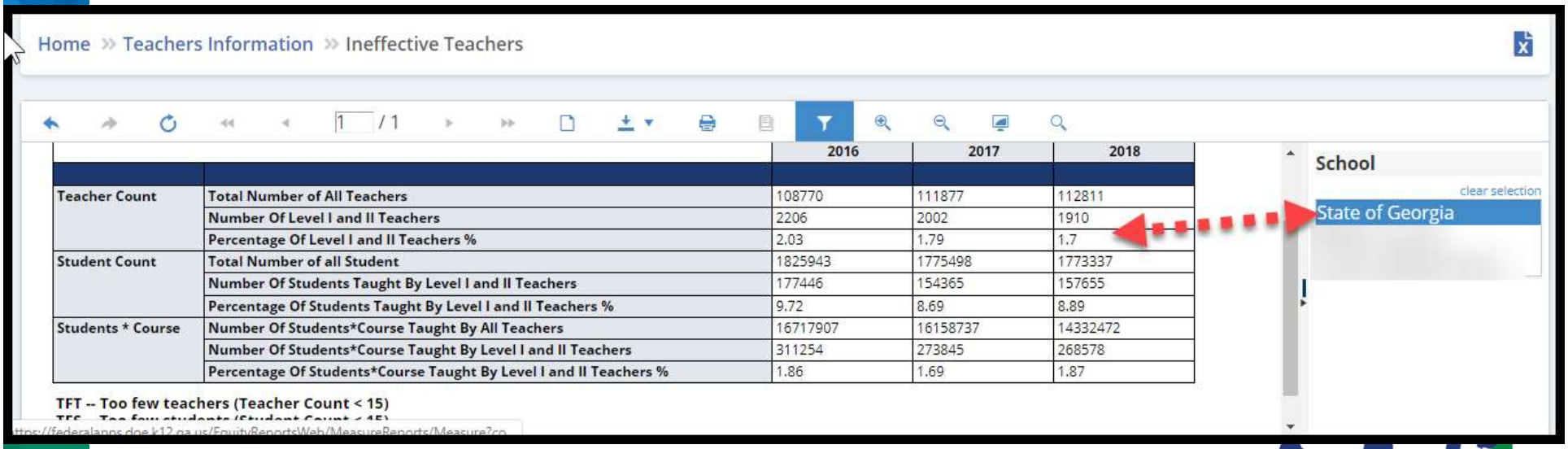
The data variables used in the SI Dashboard are listed below. They are grouped under the six different components below.

Component 1: Student Information	Component 2: Star Rating	Component 3: Teacher Information	Component 4: Leader Information	Component 5: Student Performance	Component 6: School Improvement
○ State Poverty Quartile ○ FTE ○ % Direct Certified ○ OSS /ISS Discipline ○ Students attendance ○ Student Mobility	○ STAR Climate Rating ○ Financial Efficiency Star Rating ○ Per Pupil Expenditure	○ Ineffective Teachers ○ Teachers with Emergency or Provisional Certificates ○ Teacher Retention ○ Teachers Out-of-Field ○ Inexperienced Teachers ○ Teacher Attendance ○ TAPS Summative Distribution	○ Leader Retention ○ Inexperienced Leaders ○ LAPS Summative Distribution	○ Student Proficiency ○ Graduation Rate ○ Lexile Proficiency ○ SGP (School) and MGP (District/State) ○ Participation Rate	○ CCRPI


GUIDE
TRL
IEP
PBIS
Usage Reports
IIS Dashboard
Growth Model
L A Status
High Sc
reener
Keenville
TKES/LKES
ES4PS
PL
SI Dashboard
Logout
tional Dashboard
School: District
arch By Year, System, School, Grade and Student
020
School, Please Select
Go
Season
Spring


SI Dashboard
District:
School:
P20: Athens/Gwinnett
RESA: Northeast GA
HOME
STUDENT INFORMATION
STAR RATING
TEACHERS INFORMATION
LEADERS INFORMATION
STUDENT PERFORMANCE
SCHOOL IMPROVEMENT
Student Information
This section includes the data variables: State Poverty Quartiles, Direct Certified, Out-of-School Suspension/In-School Suspension, Student Attendance, Student Mobility, etc.
Star Rating
This section includes the data variables: Per Pupil Expenditures, Financial Efficiency Star Rating, and School Climate Star Rating.
Teachers Information
This section includes the data variables: Ineffective Teachers, Emergency and Provisional Certification, Teacher Retention, Teacher Out-of-Field, Inexperienced Teachers, Teacher Assessment on Performance Standards (TAPS) Summative Distribution, and Teacher Attendance.
Leaders Information
This section includes the data variables: Leader Retention, Inexperienced Leaders, and Leader Assessment on Performance Standards (LAPS) Summative Distribution.
Student Performance
This section includes the data variables: Student National/State Assessment Data, Graduation Rate, Lexile Proficiency, Mean Growth Percentile, and School Growth Percentile.
School Improvement
This section includes the data variable: The College and Career Ready Performance Index


SI Dashboard
District:
School:
RESA: Northeast GA
HOME
STUDENT INFORMATION
STAR RATING
TEACHERS INFORMATION
LEADERS INFORMATION
STUDENT PERFORMANCE
SCHOOL IMPROVEMENT
Ineffective Teachers
Teachers with Provisional or Emergency Certificates
Teacher Retention
Teacher Out-of-Field
Inexperienced Teachers
Teacher Assessment on Performance Standards (TAPS) Summative Distribution
Student Information
This section includes the data variables: State Poverty Quartiles, Direct Certified, Out-of-School Suspension/In-School Suspension, Student Attendance, Student Mobility, etc.
Leaders Information
This section includes the data variables: Leader Retention, Inexperienced Leaders, and Leader Assessment on Performance Standards (LAPS) Summative Distribution.
Student Performance
This section includes the data variables: Student National/State Assessment Data, Graduation Rate, Lexile Proficiency, Mean Growth Percentile, and School Growth Percentile.
School Improvement
This section includes the data variable: The College and Career Ready Performance Index



		2016	2017	2018
Teacher Count	Total Number of All Teachers	108770	111877	112811
	Number Of Level I and II Teachers	2206	2002	1910
	Percentage Of Level I and II Teachers %	2.03	1.79	1.7
Student Count	Total Number of all Student	1825943	1775498	1773337
	Number Of Students Taught By Level I and II Teachers	177446	154365	157655
	Percentage Of Students Taught By Level I and II Teachers %	9.72	8.69	8.89
Students * Course	Number Of Students*Course Taught By All Teachers	16717907	16158737	14332472
	Number Of Students*Course Taught By Level I and II Teachers	311254	273845	268578
	Percentage Of Students*Course Taught By Level I and II Teachers %	1.86	1.69	1.87

Student Profile Page

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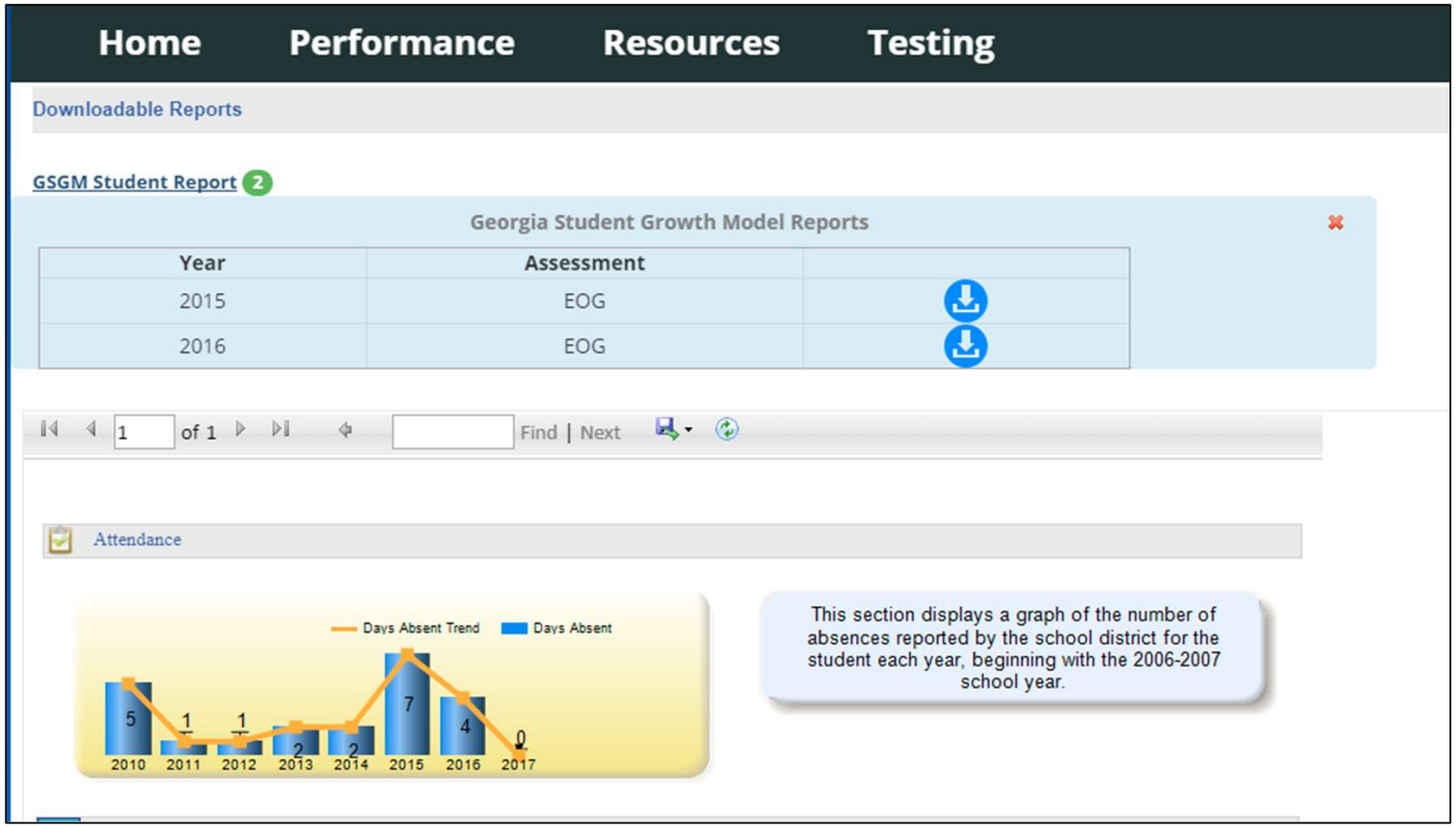
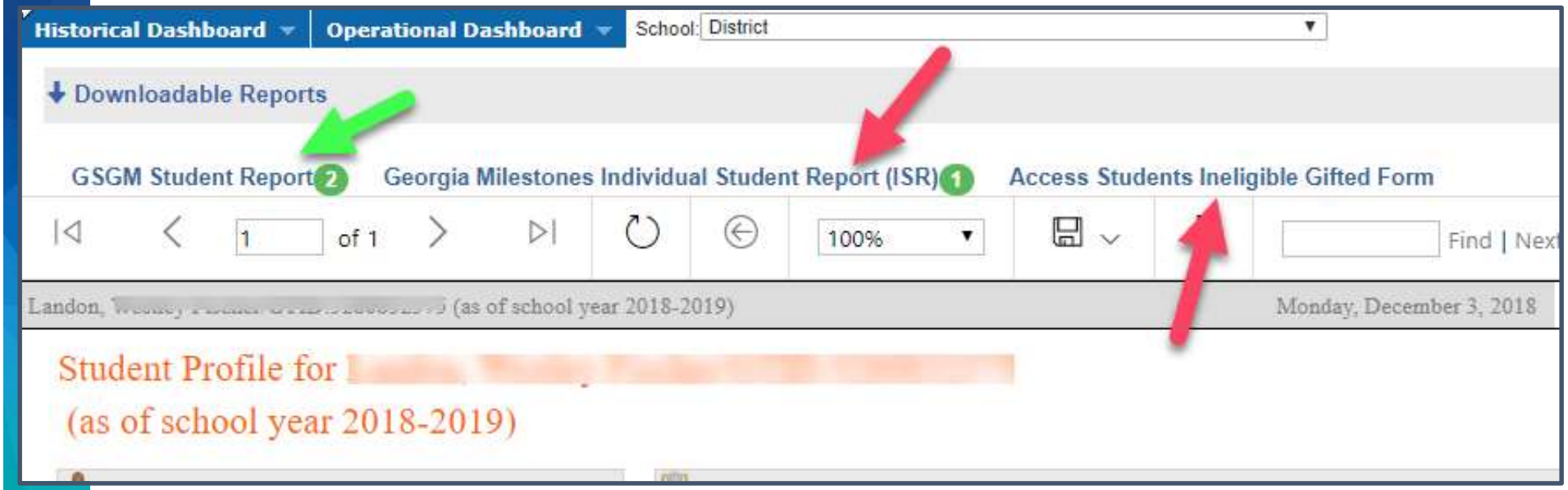
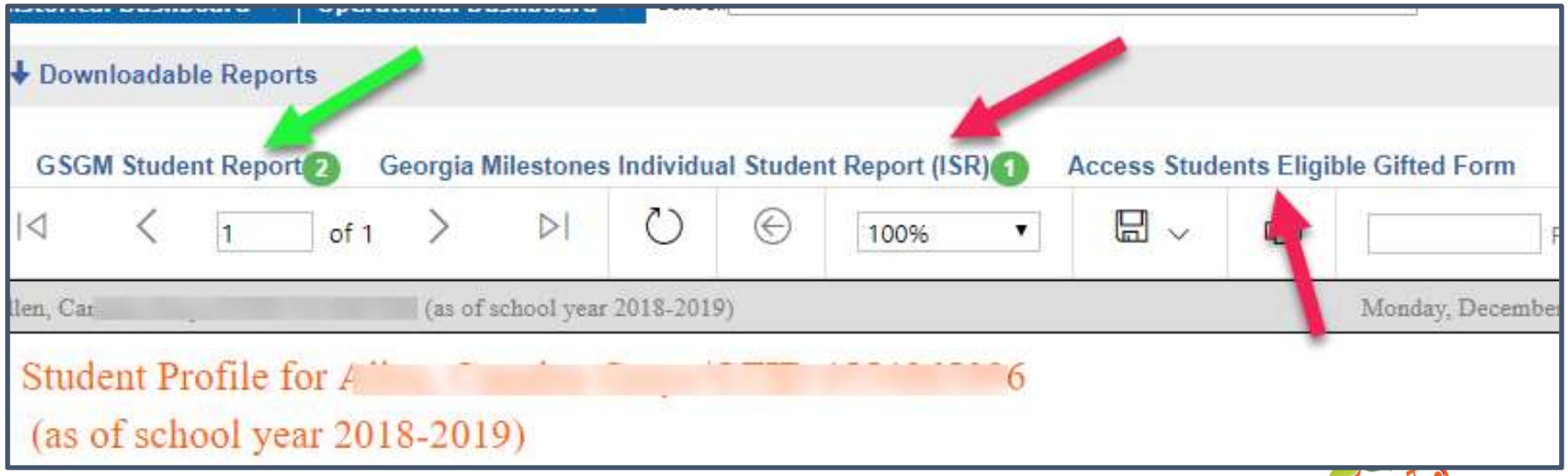
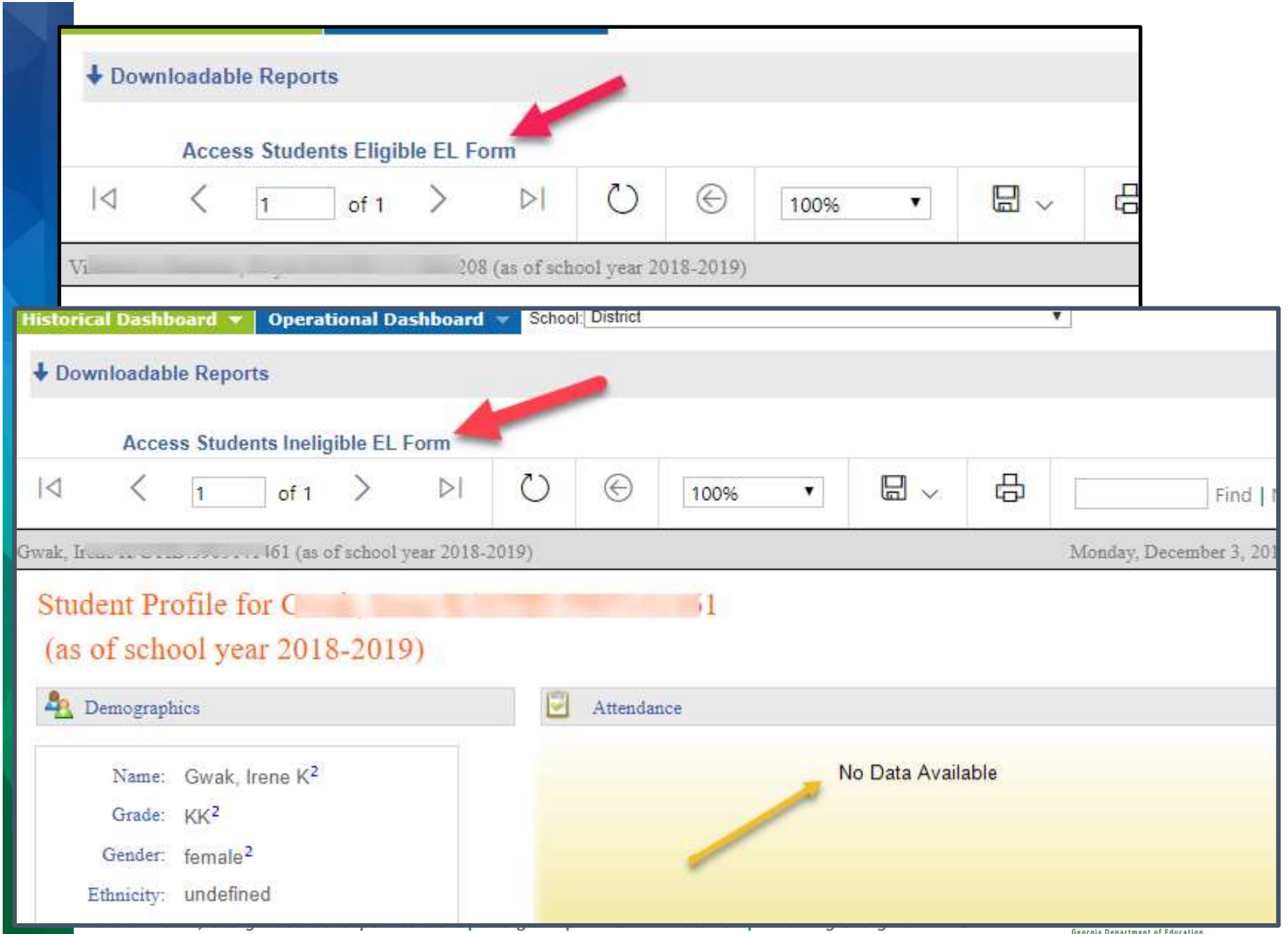
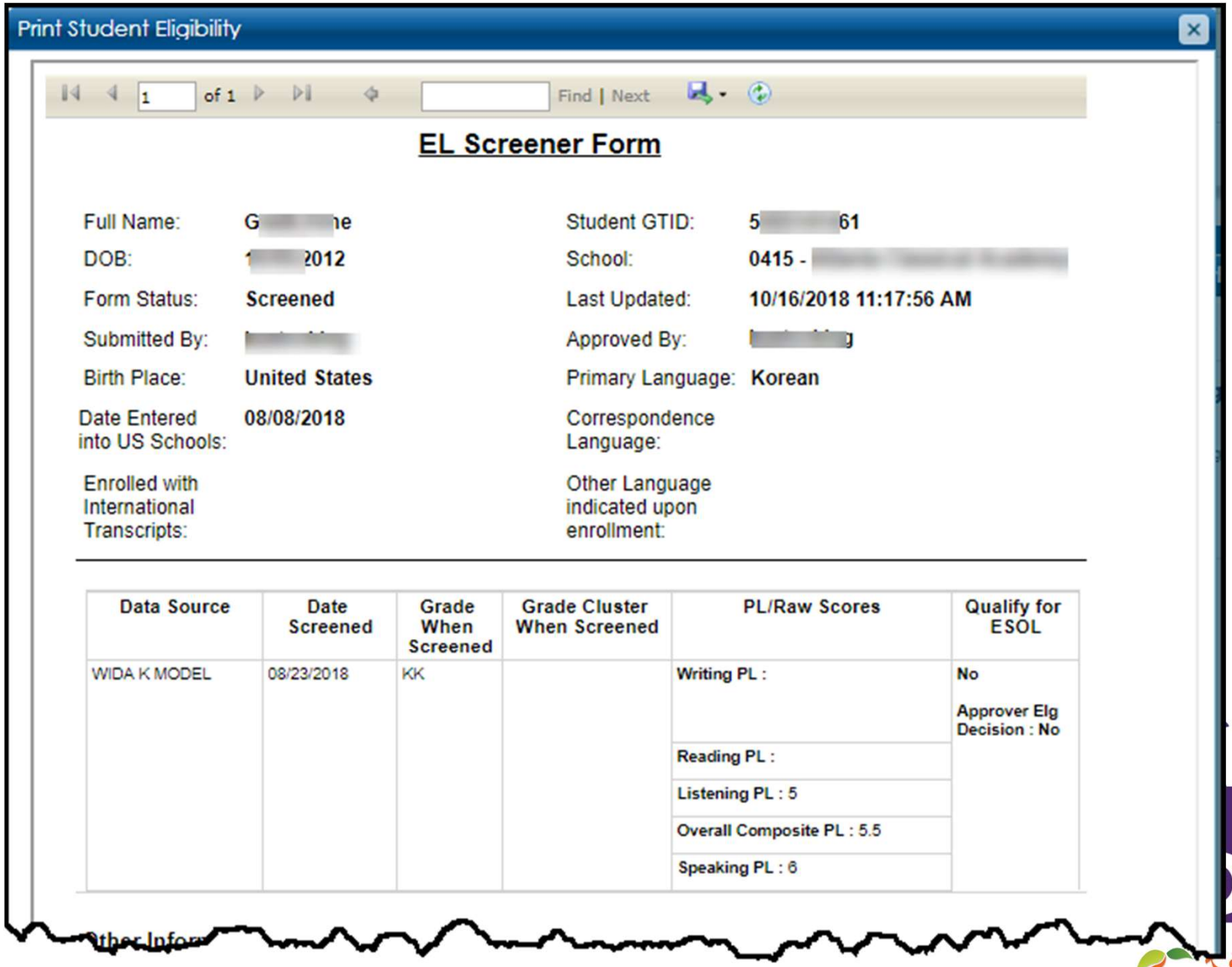
Downloadable Student Growth Reports




Historical Dashboard
Operational Dashboard
School: District
Downloadable Reports
GSGM Student Report 2
Georgia Milestones Individual Student Report (ISR) 1
Access Students Ineligible Gifted Form
1
of 1
100%
Find | Next
(as of school year 2018-2019)
Monday, December 3, 2018
Student Profile for
(as of school year 2018-2019)


Downloadable Reports
GSGM Student Report 2
Georgia Milestones Individual Student Report (ISR) 1
Access Students Eligible Gifted Form
1
of 1
100%
(as of school year 2018-2019)
Student Profile for
(as of school year 2018-2019)


Downloadable Reports
Access Students Eligible EL Form
1
of 1
100%
208 (as of school year 2018-2019)
Historical Dashboard
Operational Dashboard
School: District
Downloadable Reports
Access Students Ineligible EL Form
1
of 1
100%
Find
(as of school year 2018-2019)
Monday, December 3, 201
Student Profile for
(as of school year 2018-2019)
Demographics
Attendance
Name: Gwak, Irene K2
Grade: KK2
Gender: female2
Ethnicity: undefined
No Data Available


Print Student Eligibility
1 of 1
Find | Next
EL Screener Form
Full Name:
DOB:
Form Status: Screened
Submitted By:
Birth Place: United States
Date Entered into US Schools: 08/08/2018
Enrolled with International Transcripts:
Student GTID:
School: 0415 -
Last Updated: 10/16/2018 11:17:56 AM
Approved By:
Primary Language: Korean
Correspondence Language:
Other Language indicated upon enrollment:
Data Source
Date Screened
Grade When Screened
Grade Cluster When Screened
PL/Raw Scores
Qualify for ESOL
WIDA K MODEL
08/23/2018
KK
Writing PL :
No
Approver Elg Decision : No
Reading PL :
Listening PL : 5
Overall Composite PL : 5.5
Speaking PL : 6

Student Profile for
(as of school year 2017-2018)
Demographics
Attendance
Name:
Grade: 07[1]
Gender: male[1]
Ethnicity: black, not of hispanic origin[1]
Birth Date: 3/11/2005[1]
SWD: Y[1]
Primary area: Specific Learning Disability[1]
Homeless: Y[1]
9
18
11-12
12-13
[1]This information is from Student Record 2017

Equitable Services for Private School ES4PS

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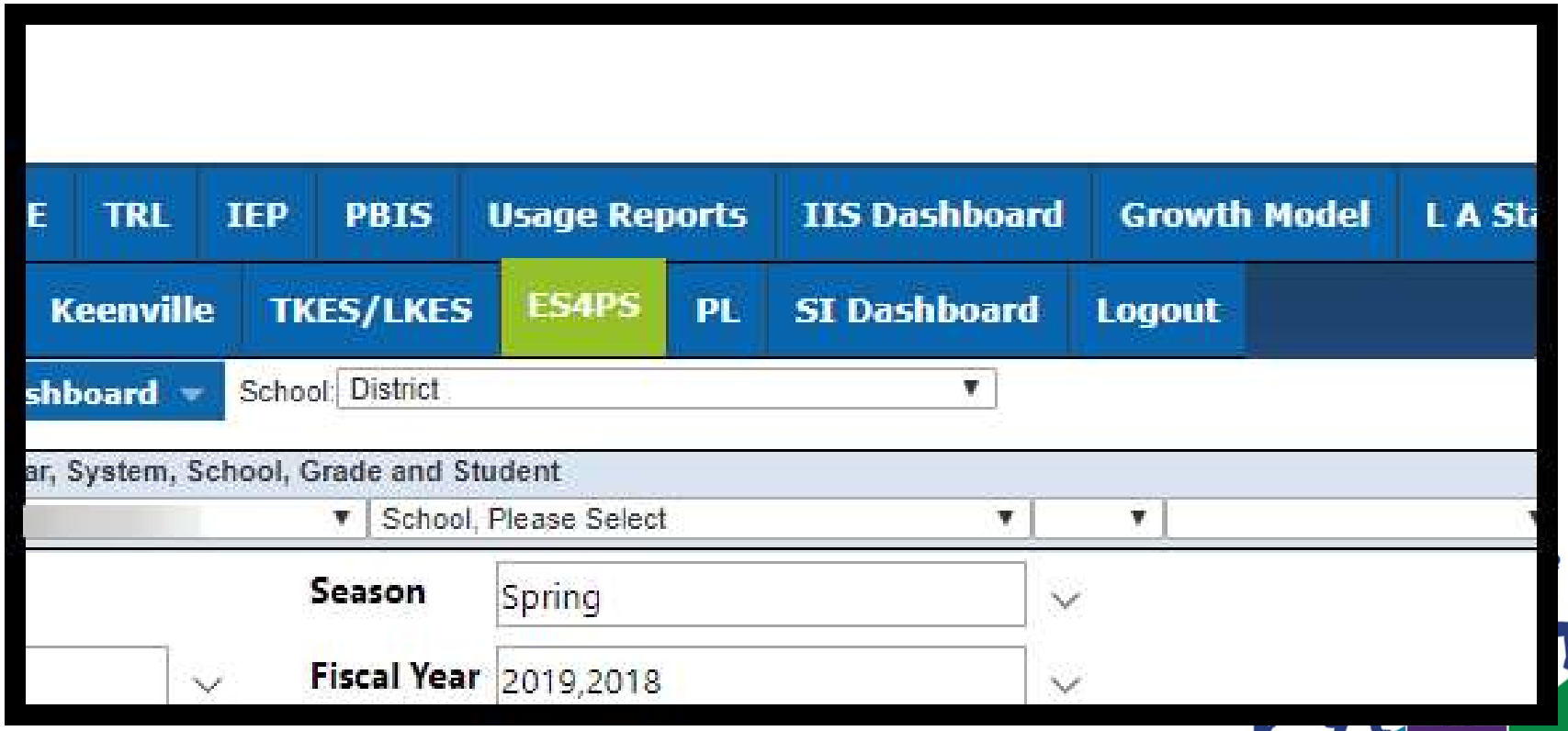
Georgia Department of Education

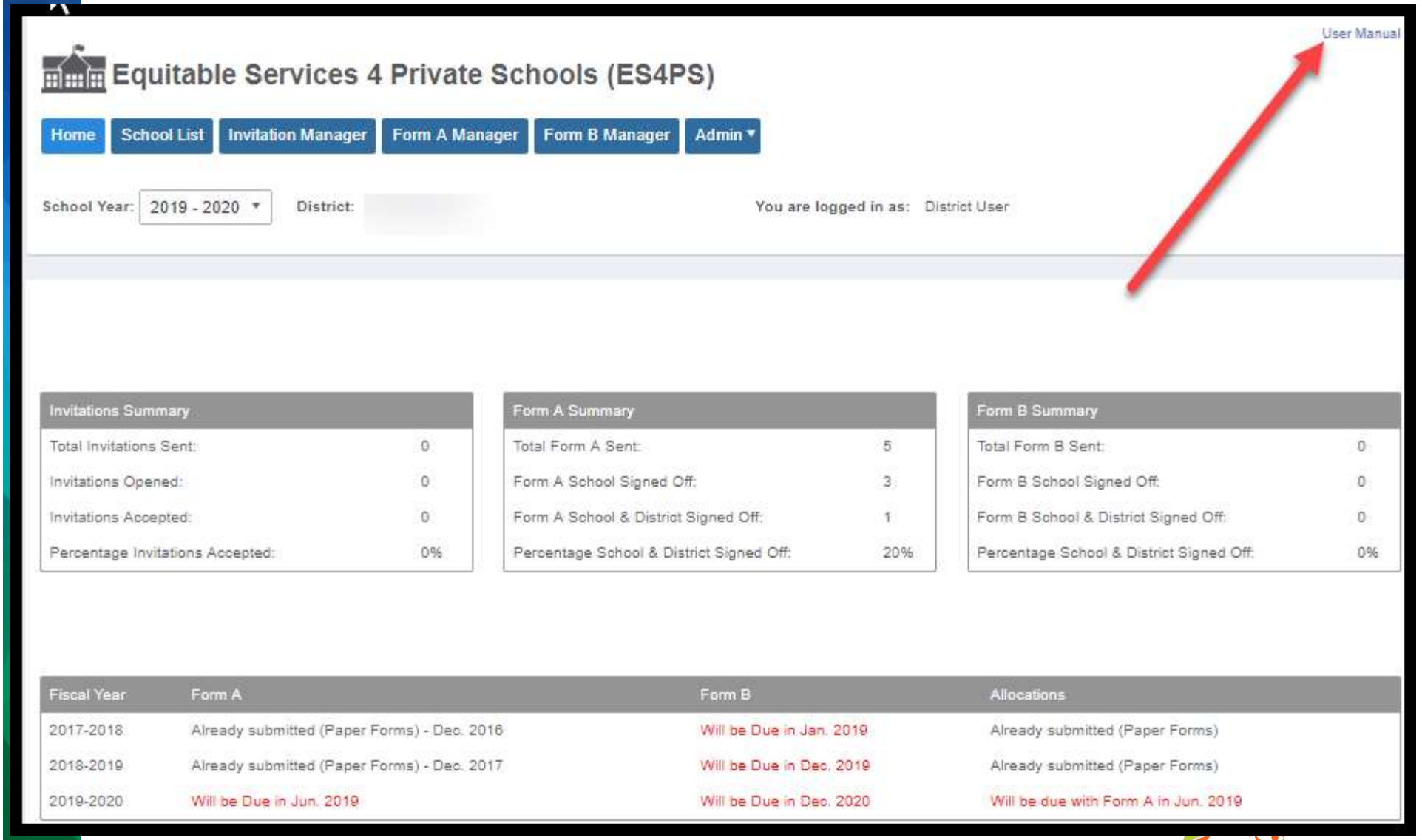
https://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Allocations_and_Proportionate_Share_Archive.aspx

ESSA Equitable Services Requirement: SEA Notice of Allocation

An SEA must provide notice in a timely manner to appropriate private school officials in the State of the allocation of funds for educational services and other benefits under each ESEA program that an LEA has determined are available for eligible private school children, teachers and other educational personnel, and families. (ESEA sections 1117(a)(4)(C) and 8501(a)(4)(C).)

All information above is quoted from the Non-Regulatory Guidance: Fiscal Changes And Equitable Services Requirements Under the Elementary and Secondary Education Action of 1965 *ESEA) As Amended by the Every Student Succeds Act (2015) pges 23-26.


E
TRL
IEP
PBIS
Usage Reports
IIS Dashboard
Growth Model
L A St
Keenville
TKES/LKES
ES4PS
PL
SI Dashboard
Logout
shboard
School: District
ar, System, School, Grade and Student
School, Please Select
Season
Spring
Fiscal Year
2019,2018


User Manual
Equitable Services 4 Private Schools (ES4PS)
Home
School List
Invitation Manager
Form A Manager
Form B Manager
Admin
School Year: 2019 - 2020
District:
You are logged in as: District User
Invitations Summary
Total Invitations Sent: 0
Invitations Opened: 0
Invitations Accepted: 0
Percentage Invitations Accepted: 0%
Form A Summary
Total Form A Sent: 5
Form A School Signed Off: 3
Form A School & District Signed Off: 1
Percentage School & District Signed Off: 20%
Form B Summary
Total Form B Sent: 0
Form B School Signed Off: 0
Form B School & District Signed Off: 0
Percentage School & District Signed Off: 0%
Fiscal Year | Form A | Form B | Allocations
2017-2018 | Already submitted (Paper Forms) - Dec. 2016 | Will be Due in Jan. 2019 | Already submitted (Paper Forms)
2018-2019 | Already submitted (Paper Forms) - Dec. 2017 | Will be Due in Dec. 2019 | Already submitted (Paper Forms)
2019-2020 | Will be Due in Jun. 2019 | Will be Due in Dec. 2020 | Will be due with Form A in Jun. 2019

SST – MTSS – GTSSS

Pilot – October 2019

Expand Pilot – January 2020

ETA – State Aug 2020

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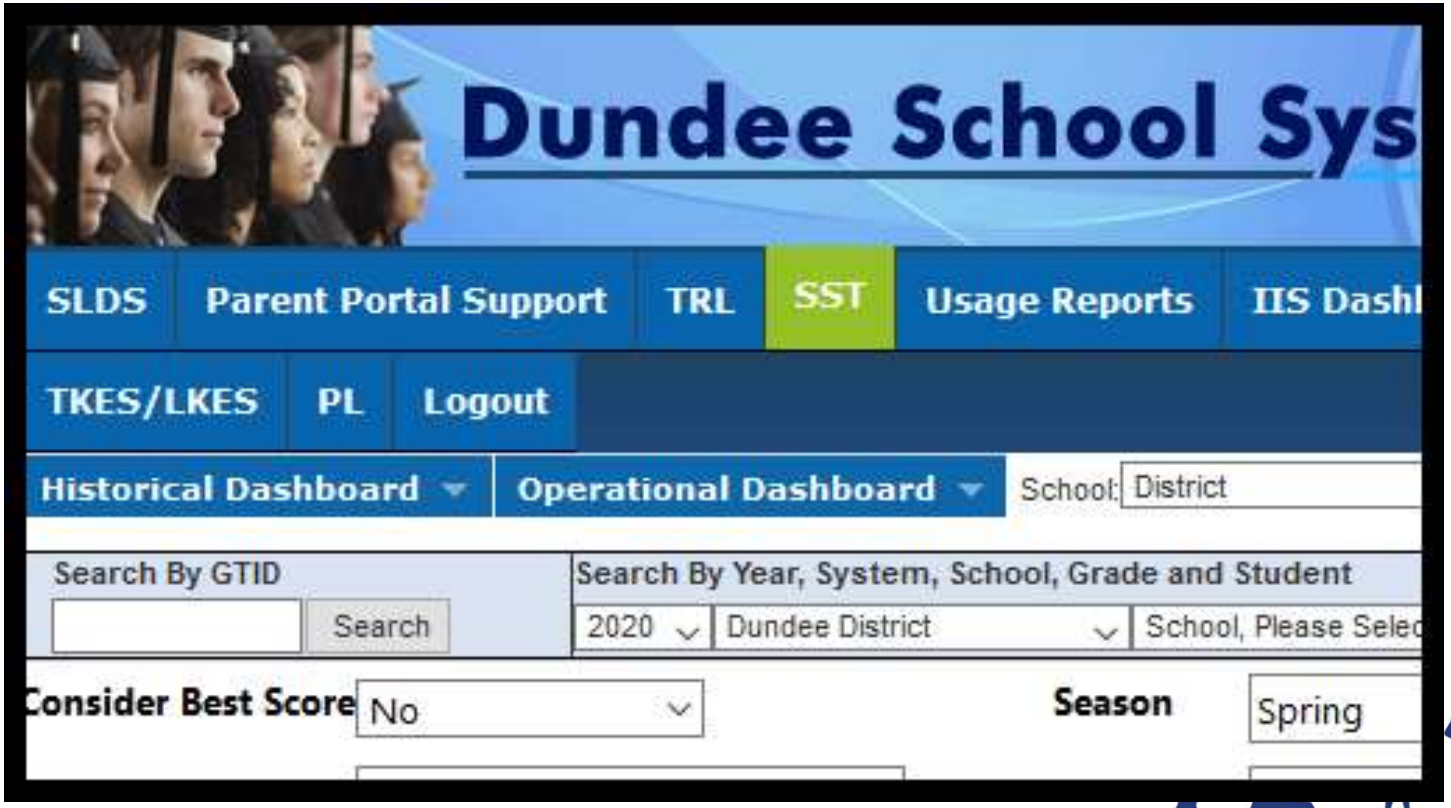
Dundee School Sys
SLDS
Parent Portal Support
TRL
SST
Usage Reports
IIS Dashl
TKES/LKES
PL
Logout
Historical Dashboard
Operational Dashboard
School: District
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